#### MOUNTWEST COMMUNITY & TECHNICAL COLLEGE

#### PREPARING CURRICULUM PROPOSALS INSTRUCTIONS

Draft your proposal in accordance with the following guidelines by completing the Curriculum Proposal Form. Should any item under the several headings not pertain to your proposal, simply indicate N/A. <u>Number the second and subsequent pages of your proposal</u>.

Supply the preliminary information about your proposal as follows:

- **PROPOSAL NUMBER:** Leave this space blank. A number will be assigned the proposal by the Executive Vice President and Chief Academic Officer.
- **DIVISION:** Enter the name of the Division (e.g., *Liberal Arts and Transfer Studies*) and Program (e.g., *A.A.S. in Early Childhood Education) and/or Subject Area* (e.g., *Math*).
- **PREPARER/CONTACT PERSON:** Enter the name of the person who prepared the proposal and his/her telephone extension number.
- **DATE SUBMITTED:** Enter the date on which you are forwarding the completed proposal to the Division Dean.
- **REVISION SUBMISSION DATE:** If changes are required to the original proposal, enter the date the proposal was resubmitted.
- **IMPLEMENTATION DATE REQUESTED**: Enter the first day of the semester (or summer term) and year in which the proposed curriculum change would take effect.

**COMPLETING YOUR CURRICULUM PROPOSAL:** Complete the Curriculum Proposal Form and the appropriate appendix. <u>For further details, please see the "Preparing Curriculum Proposals</u> Checklist" on the following page.

- **NEW COURSE:** Complete and attach Appendix 1.
- **COURSE REVISION:** Complete and attach Appendix 2.
- **NEW PROGRAM/CONCENTRATION:** Complete and attach Appendix 3.
- **PROGRAM REVISION:** Complete and attach Appendix 4.

**PRINTING INSTRUCTIONS**: When printing your proposal, please omit any unnecessary pages. Do <u>not</u> include this page of instructions.

Print beginning with the page entitled "CURRICULUM PROPOSAL" and delete any appendix that is not used. Only include the appendix/appendices that is/are part of your curriculum proposal.

# PREPARING CURRICULUM PROPOSALS CHECKLIST

| A. | Attaching appendices. If you have multiple curriculum changes, attach as many "Appendix" forms as necessary. FOR INSTANCE, if there are multiple new courses, please attach as many "Appendix 1" forms as necessary. Copy and paste the "Appendix 1" form to create multiple copies and then fill out each accordingly. |
|----|---|
| В. | Creation of new course(s). For each new course, complete and attach Appendix 1.   |
|    | N/A Appendix 1 – Attached   |
| C. | Revision of course content. For each course revision, complete and attach Appendix 2. Include a revised course description, written in complete sentences, suitable for use in the college catalog.   |
|    | N/A Appendix 2 – Attached   |
| D. | Other changes to existing course(s) such as changes to title, course number, and elective or required status. For each course revision, complete and attach Appendix 2.   |
|    | N/A Appendix 2 – Attached   |
| E. | Creation of new programs(s). For each new program, complete and attach Appendix 3.  |
|    | N/A Appendix 3 – Attached   |
| F. | Revision of program content. For each program revision, complete and attach Appendix 4. Include a revised program description, written in complete sentences, suitable for use in the college catalog.  |
|    | N/A Appendix 4 – Attached   |
| G. | Should this proposal affect any course or program in another department/division/articulation agreement/MOAs, a memo must be sent to the head of each department/division/school impacted. In addition, a copy of the memo(s) must be included with this proposal.  |
|    | N/A Attached copy of memo(s)  |
| H. | Printing and submitting the Curriculum Proposal. Delete unnecessary pages.  |
|    | Exclude the page of instructions and the checklist when printing  |
|    | Delete unnecessary appendices   |
|    | Delete blank tables   |
|    | Delete any blank pages  |
|    | Resize tables to eliminate excessive white space  |

### **CURRICULUM PROPOSAL**

| Proposal Number:   |                     |                     |                    |  |  |  |
|--|---------------------|---------------------|--------------------|--|--|--|
| Division:  |                     |                     |                    |  |  |  |
| Program:   |                     |                     |                    |  |  |  |
| Preparer/Contact Person:   |                     |                     |                    |  |  |  |
| Telephone Extension:   |                     |                     |                    |  |  |  |
| Date Submitted to Dean:  |                     |                     |                    |  |  |  |
| Date Submitted to the Curriculum Committee:  |                     |                     |                    |  |  |  |
| Revision Submission Date:  |                     |                     |                    |  |  |  |
| Implementation Date Requested:   |                     |                     |                    |  |  |  |
| New Course – Appendix 1  Course Revision – Appendix 2  Program Revision – Appendix 4  PROPOSAL. Write a brief abstract, not exceeding 100 words, which describes the overall content of the proposal.  |                     |                     |                    |  |  |  |
| <ul> <li>DESCRIPTION OF THE PROPOSAL. Indicate which of the following actions are involved in the proposal, and describe how each is involved. Include how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours?</li> <li>A. Deletion of course(s) or credit(s) from program(s) DELETE if N/A</li> </ul> |                     |                     |                    |  |  |  |
| Course(s) affected:  | Course(s) affected: |                     |                    |  |  |  |
| Current hours:   | Proposed hours:     |                     | Net loss in hours: |  |  |  |
| B. Addition of course(s)   | or credits(s) to p  | rograms(s) <i>L</i> | DELETE if N/A      |  |  |  |
| Course(s) affected:  |                     |                     |                    |  |  |  |
| Current hours:   | Proposed hours:     |                     | Net gain in hours: |  |  |  |

| Program(s) affected Proposed change(s)  D. Use of course(s) with program(s)/articulation ag  Programs/articulation agreements/MOAs affected Use of course                         | s? <b>DELETE if N/A</b>  |  |  |  |  |  |
|---|--|--|--|--|--|--|
|   | Net gain or loss in program hours  |  |  |  |  |  |
|   |  |  |  |  |  |  |
| Programs/articulation agreements/MOAs affected Use of course  | reements/MOAs DELETE if N/A  |  |  |  |  |  |
|   | e(s)   |  |  |  |  |  |
|   |  |  |  |  |  |  |
|   |  |  |  |  |  |  |
| III. ASSESSMENT. Indicate the types of assessment data, i projects, licensure exams, a nationally normed test, local reports, etc., that were collected and analyzed to determine | ly developed measurements, accreditation   |  |  |  |  |  |
|   |  |  |  |  |  |  |
| why a curricular change is justified. Indicate the expected an estimate of the increased cost, or reduction in cost, or   | <b>RATIONALE FOR THE PROPOSAL</b> . Based upon the assessment data listed previously, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost, of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required? |  |  |  |  |  |
|   |  |  |  |  |  |  |

## Dean sends 1 signed hard copy and 1 electronic copy to Curriculum Committee Chair

# Signatures\*

| (Please sign in blue ink)                |                     |  |                             |  |  |  |
|--|---------------------|--|-----------------------------|--|--|--|
| Program Chair                            |                     | I                                      | Date                        |  |  |  |
| Division Dean                            |                     | I                                      | Date                        |  |  |  |
| Curriculum Committee Chair               |                     | I                                      | Date                        |  |  |  |
| Executive Vice President                 |                     | I                                      | Date                        |  |  |  |
| President                                |                     | I                                      | Date                        |  |  |  |
| Registrar                                |                     | I                                      | Date                        |  |  |  |
|  |                     |  |                             |  |  |  |
| *When all signatures have been           | a acquired, please  | return form to Executive Vice Pres     | ident for processing.       |  |  |  |
|  |                     |  |                             |  |  |  |
| ☐ Original to Executive Vice President ☐ | □ Copy to Registrar | ☐ Copy to Division Dean of Origination | ☐ Copy to Military Services |  |  |  |

# APPENDIX 1 – REQUEST FOR NEW COURSE

Please complete and attach this form if requesting a new course.

1. Designate the course number, title, units of credit, prerequisites (if any), and specify its status as an

| elective or require          | ed course.  |
|------------------------------|---|
| Course number:               |   |
| Title:                       |   |
| Credit hours:                |   |
| Prerequisites:               |   |
| Course status:               | Elective Required   |
| Yes Graded                   | ignator been approved by the Registrar's Office? Select all that apply.  No CR/NC Pass/Fail  description, written in complete sentences, suitable for use in the college catalog. |
|                              |   |
| 4. Include the <i>cours</i>  | <u>e outcomes</u> .   |
| Upon completion of t         | his course, the student will be able to:  |
| 1.                           |   |
| 5. List the <i>general e</i> | ducation outcomes. Check all that apply.  |
| Commu                        | nicate effectively using written skills   |
| Commu                        | nicate effectively using oral skills  |
| Apply q                      | uantative reasoning appropriate to the degree   |
| <u>=</u>                     | ical thinking skills  |
| =                            | thical reasoning  |
|                              | echnology as it is relevant to the degree   |
| Identify                     | appropriate intercultural interaction   |

6. Include a detailed <u>course outline</u> consisting of at least two levels. FORMATTING: *Model the template below for your course outline. Insert additional levels (subtopics) as needed.* 

TEMPLATE: Please <u>delete</u> and <u>replace</u> this sample outline with your course outline before submitting your proposal.

- I. Main Topic #1 ... (LEVEL 1)
  - A. Subtopic #1 ... (LEVEL 2)
    - 1. (LEVEL 3) ... Optional
    - 2. *etc*.
  - B. Subtopic #2
  - C. etc.
- II. Main Topic #2
  - A. Subtopic #1
  - B. Subtopic #2
  - C. etc.
- III. Main Topic #3
  - A. Subtopic #1
  - B. Subtopic #2
  - C. etc.
- IV. etc.

#### **ADDITIONAL TIPS:**

- The "Main Topics" should align with your course level objectives (course outcomes) and the "subtopics" listed should support the corresponding "Main Topic."
- There must be at least 2 "Main Topics." (These "Main Topics" are the first level of the two-level course outline.)
- For each "Main Topic," there should be at least 2 supporting subtopics. In other words, if there is an "A," then there must also be a "B." (These "subtopics" are the second level of the two-level course outline.)

# APPENDIX 2 – REQUEST FOR COURSE REVISION

Please complete and attach this form if requesting a course revision.

| 1. Other changes to existing courses such as changes to title, course number, and elective or required status DELETE SECTION if N/A   |                                       |  |  |  |  |  |  |
|---|---------------------------------------|--|--|--|--|--|--|
| a. <u>Current cour</u>  | a. <u>Current course information</u>  |  |  |  |  |  |  |
| Course number:  |                                       |  |  |  |  |  |  |
| Title:  |                                       |  |  |  |  |  |  |
| Credit hours:   |                                       |  |  |  |  |  |  |
| Prerequisites:  |                                       |  |  |  |  |  |  |
| Course status:  | Elective                              | Required   |  |  |  |  |  |
| b. <u>Proposed cou</u>  | b. <u>Proposed course information</u> |  |  |  |  |  |  |
| Course number:  |                                       |  |  |  |  |  |  |
| Title:  |                                       |  |  |  |  |  |  |
| Credit hours:   |                                       |  |  |  |  |  |  |
| Prerequisites:  |                                       |  |  |  |  |  |  |
| Course status:  | Elective                              | Required   |  |  |  |  |  |
| <ul> <li>2. <u>Revision of course content</u>. Include a revised course description, written in complete sentences, suitable for use in the college catalog <b>DELETE SECTION if N/A</b></li> <li>a. Revision to <u>course description</u></li> </ul> |                                       |  |  |  |  |  |  |
| Current course descrip  | otion                                 | Proposed course description                                  |  |  |  |  |  |
|   |                                       |  |  |  |  |  |  |
| b. Revision to <u>course outcomes</u>   |                                       |  |  |  |  |  |  |
| Current course outcon   | nes                                   | Proposed course outcomes                                     |  |  |  |  |  |
| Upon completion of table to:  | this course, the student will be      | Upon completion of this course, the student will be able to: |  |  |  |  |  |

1.

1.

| List the $g$ | eneral education outcomes. Check all that apply.     |
|--------------|--|
|              | Communicate effectively using written skills         |
|              | Communicate effectively using oral skills            |
|              | Apply quantative reasoning appropriate to the degree |
|              | Use critical thinking skills                         |
|              | Apply ethical reasoning                              |
|              | Utilize technology as it is relevant to the degree   |
|              | Identify appropriate intercultural interaction       |
|              |  |

# APPENDIX 3 – REQUEST FOR NEW PROGRAM/CONCENTRATION

Please complete and attach this form if requesting a new program.

| <ol> <li>Designate the<br/>(if any).</li> </ol>  | e program status, title, su       | ggested CIP code, effective terr  | m, and ne  | w course(s) required   |
|--|-----------------------------------|-----------------------------------|------------|------------------------|
| Program Status: Program Title: Suggested CIP Code: Effective Term: New Course(s) Required: | New Associate Program             | New Certificate Program           |            | ew Concentration       |
| 2. Include a pro   | ogram description, written        | n in complete sentences, suitable | le for use | in the college catalog |
| 3. Include a <i>nee</i>  | eds assessment for the pro        | onosed program revision           |            |                        |
| Need   | as assessment for the pro-        | Justification                     |            |                        |
|  |                                   |                                   |            |                        |
| 4. Include a pro   | oposed <u>curriculum</u> . Please | e italicize new courses Leave     | e "Semes   | ter to be taken" blan  |
| Course   | Title                             |                                   | Credits    | Semester to be taken   |
|  |                                   |                                   |            |                        |
| 5. List the prog   | ram coordinator and/or fa         | aculty with credentials needed t  | o support  | this program.          |
| Program Coordin  | nator                             | Credentials                       |            |                        |
|  |                                   |                                   |            |                        |
| Other Faculty Ne   | eded                              | Credentials                       |            |                        |
|  |                                   |                                   |            |                        |
|  |                                   | 1                                 |            |                        |

| 6. Include a list of advisory committee members.   |   |               |                                 |                           |                                 |  |  |
|--|---|---------------|---------------------------------|---------------------------|---------------------------------|--|--|
| Advisory Committee N   | Members   |               | Credentials/Justification       | Credentials/Justification |                                 |  |  |
|  |   |               |                                 |                           |                                 |  |  |
|  |   |               |                                 |                           |                                 |  |  |
| 7. If the proposed program requires additional faculty, equipment, specialized materials, library resources, or facilities, complete the following table with an estimation of money and time needed to secure those items <i>Leave blank if N/A</i> |   |               |                                 |                           |                                 |  |  |
| Additional Requirements Justification  |   |               |                                 | Anticipated Cost          | Time Required to<br>Secure Item |  |  |
|  |   |               |                                 |                           |                                 |  |  |
|  |   |               |                                 |                           |                                 |  |  |
| 8. Attach a copy of c  | orrespo   | ndence sent t | o other departments/divisions d | escribing the             | proposed program.               |  |  |
|  | Atta  | ched copy of  | correspondence                  |                           |                                 |  |  |
| 9. If there are any ag agreements.   | , |               |                                 |                           |                                 |  |  |
|  | N/A Attached details and copy of signed agreements          |               |                                 |                           |                                 |  |  |
|  |   |               |                                 |                           |                                 |  |  |
|  |   |               |                                 |                           |                                 |  |  |

APPENDIX 4 – REQUEST FOR PROGRAM REVISION Please complete and attach this form if requesting a program revision.

|                                       |   |                                  |             | •               | DELETE SECT       | ION if N/A             |  |  |  |
|---------------------------------------|---|----------------------------------|-------------|-----------------|-------------------|------------------------|--|--|--|
| a. <u>Current program information</u> |   |                                  |             |                 |                   |                        |  |  |  |
| Program Status                        | :   | Associa                          | ite Program |                 | Certificate       | Program                |  |  |  |
| Program Title:                        |   |                                  |             |                 |                   |                        |  |  |  |
| Suggested CIP                         | Code:   | de:                              |             |                 |                   |                        |  |  |  |
| Effective Term:                       | :   |                                  |             |                 |                   |                        |  |  |  |
| New Course(s):                        |   | N/A                              | Appe        | endix 1 – Attac | ched for each nev | v course               |  |  |  |
| Course Revision                       | n(s):   | N/A                              | Арре        | endix 2 – Attac | ched for each cou | ırse revision          |  |  |  |
| b. <u>Proposed</u>                    | b. <u>Proposed program information</u>                |                                  |             |                 |                   |                        |  |  |  |
| Program Status                        | Program Status: Associate Program Certificate Program |                                  |             |                 |                   |                        |  |  |  |
| Program Title:                        |   |                                  |             |                 |                   |                        |  |  |  |
| Suggested CIP                         | Code:   |                                  |             |                 |                   |                        |  |  |  |
| Effective Term                        | :   |                                  |             |                 |                   |                        |  |  |  |
| New Course(s):                        |   | N/A                              | Appe        | endix 1 – Attac | ched for each nev | w course               |  |  |  |
| Course Revisio                        | n(s):   | N/A                              | Appe        | endix 2 – Attac | ched for each cou | arse revision          |  |  |  |
| suitable for u                        | ise in the  | content. Include college catalog |             |                 | _                 | in complete sentences, |  |  |  |
| Current program                       | descriptio  | on                               |             | Proposed pro    | gram description  |                        |  |  |  |
|                                       |   |                                  |             |                 |                   |                        |  |  |  |
|                                       |   |                                  |             |                 |                   |                        |  |  |  |
| Course                                | Title   |                                  |             |                 | Credits           | Semester to be taken   |  |  |  |
|                                       |   |                                  |             |                 |                   |                        |  |  |  |
|                                       |   |                                  |             |                 |                   |                        |  |  |  |

|   | the <i>proposed progran</i><br>Semester to be taken? | <u>a curriculum changes</u> . Please i<br>" <b>blank if N/A</b> | talicize ne      | ewly created courses    |  |
|---|--|---|------------------|-------------------------|--|
| Deleted Course(s)                             | Title  |   | Credits          | Semester to be taken    |  |
|   |  |   |                  |                         |  |
|   |  |   |                  |                         |  |
| Added Course(s)                               | Title  |   | Credits          | Semester to be taken    |  |
|   |  |   |                  |                         |  |
|   |  |   |                  |                         |  |
| 3. Include a <u>needs</u>                     | assessment for the pro                               | oposed program revision.  |                  |                         |  |
| Need  |  | Justification   |                  |                         |  |
|   |  |   |                  |                         |  |
|   |  |   |                  |                         |  |
| 4. List the <i>current DELETE SE</i>          |  | and/or faculty with credentia                                   | <i>ls</i> needed | to support this progran |  |
| Current Program Coo                           | ordinator  | Credentials   |                  |                         |  |
|   |  |   |                  |                         |  |
| Current Faculty Need                          | ded  | Credentials   |                  |                         |  |
|   |  |   |                  |                         |  |
|   |  |   |                  |                         |  |
| 5. List <u>changes to s</u><br>SECTION if N/A |  | ntor and/or faculty needed to s                                 | upport thi       | s program <b>DELETE</b> |  |
| Proposed Program C                            | oordinator   | Credentials   |                  |                         |  |
|   |  |   |                  |                         |  |
| Changes to Faculty N                          | Needed   | Credentials   |                  |                         |  |
|   |  |   |                  |                         |  |
|   |  |   |                  |                         |  |
|   |  |   |                  |                         |  |

| 6. Include a list of <i>current</i>  | advisory com   | mittee members <b>DELETE SEC</b> | TION if N/A      |                              |  |  |  |
|--|--|----------------------------------|------------------|------------------------------|--|--|--|
| Current Advisory Committee   | Members  | Credentials/Justification        |                  |                              |  |  |  |
|  |  |                                  |                  |                              |  |  |  |
|  |  |                                  |                  |                              |  |  |  |
| 7. Include any <i>changes to</i>   | the advisory c   | committee members DELETE S.      | ECTION if I      | N/A                          |  |  |  |
| New Advisory Committee Me  | embers   | Credentials/Justification        |                  |                              |  |  |  |
|  |  |                                  |                  |                              |  |  |  |
|  |  |                                  |                  |                              |  |  |  |
| library resources, or fac  | 8. If the proposed program revision requires additional faculty, equipment, specialized materials, library resources, or facilities, complete the following table with an estimation of money and time needed to secure those items <b>DELETE SECTION if N/A</b> |                                  |                  |                              |  |  |  |
| Additional Requirements  | Justification  | ı                                | Anticipated Cost | Time Required to Secure Item |  |  |  |
|  |  |                                  |                  |                              |  |  |  |
|  |  |                                  |                  |                              |  |  |  |
| 9. Attach a copy of corresp revisions.   | 9. Attach a copy of correspondence sent to other departments/divisions describing the proposed program revisions.  |                                  |                  |                              |  |  |  |
| At   | tached copy of   | correspondence                   |                  |                              |  |  |  |
| <ol> <li>If there are any agreements required to provide clinical experience, attach details and signed<br/>agreements.</li> </ol> |  |                                  |                  |                              |  |  |  |
| N/   | N/A Attached details and copy of signed agreements   |                                  |                  |                              |  |  |  |
|  |  |                                  |                  |                              |  |  |  |