



CENTER FOR EXCELLENCE IN TEACHING AND LEARNING

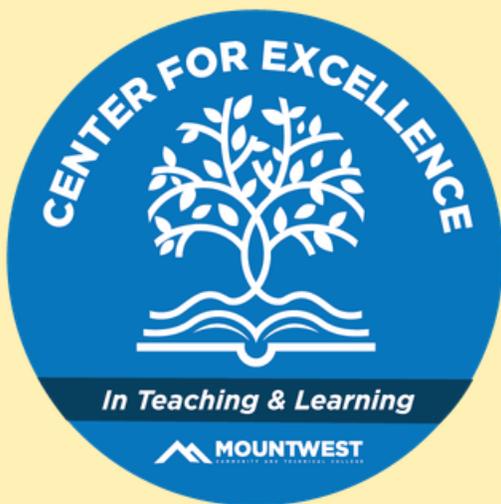


NEWSLETTER

March 2026

Dear Mountain Lions,

The Center for Excellence in Teaching and Learning is growing every day! If you would like assistance or resources, email cetl@mctc.edu.



Physical Library

We've got upwards of fifteen new titles! If you're interested in any titles, just email cetl@mctc.edu.



Mar. 2026 Updates

- ACUE Commons launched to all faculty
- New Faculty Academy and Summer Institute in development
- Orientation schedules in finalization stages

Important Dates

- March 11: General Education Alignment Maps Session
- March 13: Wellness Friday
- March 18: Demystifying Presenting and Publishing

HLC Trivia Corner

Our next visit will be here before we know it, but what does the preparation look like? Our administration has already created an evidence site in SharePoint, which is divided by criterion. Each criterion has a designated lead.

The next step will be to create the outline for the written assurance argument, which is where the previously discussed evidence will be put to use.



H.O.M.E. Framework

In the interest of promoting online course quality, faculty are encouraged to sign up for a H.O.M.E Framework training offered by Marshall University's Design Team.

You can access the schedule of trainings offered by clicking [here](#).



ACUE Update

On Tuesday, February 24, faculty should have received another email invitation to join the ACUE Commons.

The Commons grants access to learning communities, Quick Studies, and more.

If you did not receive the invite, please check your spam folder!

ACUE "Deliberative Dialogue

In October of last year, ACUE launched a concerted effort to get their participating institutions to complete the Deliberative Dialogue series. A collection of Quick Studies accessible through the ACUE Commons, the Deliberative Dialogue series explains the purpose, implementation, and assessment of a form of structured classroom discussion, focusing specifically on topics that might be considered challenging (such as artificial intelligence, the use of CRISPR, etc.). Completers will be asked to complete a survey in April of this year.



Though MCTC faculty are **not** required to complete the series at this time, the CETL team would certainly appreciate anyone doing so.

New Faculty Academy

The New Faculty Academy shell in Blackboard Ultra is well underway. Designed to be completed over the course of new faculty members' first academic year, the course is divided into the following modules:

1. Student Learning and Engagement
2. Assessment
3. Advanced Pedagogical Lenses
4. Finishing Touches

The course is informed by research from other institutions, as well as a survey sent to faculty hired in the last two years.

The goal is to launch the Academy's first cohort in August for any new faculty hires.



Assessment Feedback

As of Wednesday, February 25, all course assessment reports have feedback in Blackboard Ultra.

The Assessment Committee will be launching a survey this month to gain feedback on the process of using the new Blackboard shell. Please consider completing it.



ATD Update

Achieving the Dream (ATD) work continues this month. The focus for this month is "Systematic and Strategic Support," discussing supports and challenges to advance the work that has already been discussed. Morgan Byrne, Sarah Dick, and Gordon Mitchell are attending the ATD conference, as well.

Planning for Summer

The Center for Excellence in Teaching and Learning will be busy this summer, as well! In particular, we're aiming to host our first ever Summer Institute (name pending), focusing specifically on the development of online asynchronous courses.

The duration of the Institute is currently pending, but it will culminate in an In-Service session hosted by the completers to explain their new assessments, resources, course shell organization recommendations, and more.

Of course, this is still very much in the planning stages. If you would like to provide any feedback on CETL plans, please email us at cetl@mctc.edu.



General Education Alignment Maps

As part of the ongoing efforts to strengthen our assessment of general education outcomes, General Education Alignment Maps present the next phase of ensuring that we're getting the best possible student performance data.

General Education Alignment Maps, introduced in January during In-Service, provide an alignment guide for outcomes, courses, and the assignments being used to measure said outcomes in the identified courses.

These maps will assist us in both ensuring alignment for general education outcomes in program courses and strengthen program assessment reports, which now include general education data.