



CENTER FOR EXCELLENCE IN TEACHING AND LEARNING

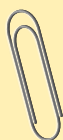
NEWSLETTER



December 2025

Dear Mountain Lions,

The Center for Excellence in Teaching and Learning is growing every day! If you would like assistance or resources, email cetl@mctc.edu.



Physical Library

A new book request list will be sent this week, but if there's something you want to see, let us know!



Dec. 2025 Updates

- Planning for January In-Service is nearing completion!
- The Achieving the Dream team will be participating in their second cohort session.
- CETL plans for Spring '26 are underway.

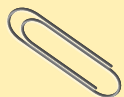
Important Dates

- Monday, December 1: Stress Less – Faculty and Staff Edition
- Thursday, December 4: Faculty Council

HLC Trivia Corner

Accreditation is more than just busywork and data collection. Instead, it's about the use of data to drive improvements across the college.

For example, in our upcoming assessment reports, we can speak specifically to how changes have impacted student learning, and that's exactly what HLC is looking for!



MCTC Podcast Studio

Though the podcast studio isn't completely ready yet, it's getting very close! Want to see how the room currently looks, sounds, and more?

Check out Josh Keck's new video discussing what's in the room, how things work, and more!

<https://www.youtube.com/watch?v=iyhzC-jEgOg>

Stress Less Event

Thank you so much to everyone who came out to enjoy our first ever Stress Less: Faculty and Staff edition event. Merriment was had by all, although we definitely want to hear more singers during our next round of karaoke!

The CETL will endeavor to provide similar opportunities in the future.

Peer to Peer Observation Program

One of the many initiatives being undertaken to enhance course instruction is the implementation of the Peer to Peer Observation Program. Faculty should select a colleague with whom to work and decide upon dates/times to observe one another's classes. After the observations are complete, it's recommended that the two meet to discuss findings, recommendations, questions, and more. The feedback should be structured, working specifically with the provided rubric.

Faculty are tasked with completing this once every academic year. If you were unable to complete it during Fall '25, please prepare for Spring '26.



Fall 2025: Course Assessment

As we get closer to the conclusion of the Fall '25 semester, the Assessment Committee encourages everyone to review last fall's course assessment reports, looking specifically at noted plans for improvement. There is a section in the Course Assessment Report Form that asks about changes made to instruction, materials, etc. based on previous rounds of assessment, and this semester presents a great opportunity to start getting those "closing the loop" stories.

Course Assessment Reports are due Friday, January 9 in Blackboard.