# General Studies/Transfer Studies, AA Elementary Education-Concentration

Academic Year 2024-2025

### **Program Description:**

The General Studies/Transfer Studies Associate of Arts degree with a concentration in Elementary Education serves as a foundation for continued studies in education at a four-year institution. In addition to achieving general education credits, this associate degree concentration will help students gain knowledge and skills in child development, education theory, and diversity in the classroom. This concentration will also prepare students to be a paraprofessional in education.

### Career Outlook:

Students pursuing an education degree generally work as a teacher with children kindergarten through sixth grade or in secondary education, which requires a bachelor's degree in education. Students completing the associate of arts degree without pursuing a bachelor's degree, may obtain employment as a paraprofessional in elementary or secondary education.

# **Employment Opportunities:**

**Assistant Teacher** 

**Paraprofessional** 

## Salary Forecast:

For them most current salary information please refer to the Bureau of Labor Statistics "Occupational Outlook Handbook" found at <a href="https://www.bls.gov/ooh/">www.bls.gov/ooh/</a>.

#### **Contact Information:**

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General Studies/Transfer Studies Major Code-CG10 ● Elementary Education Concentration Code-CG17				
Name:	ID Number 942-			
Student Success Counselor:				
Faculty Advisor:				

COURSE	REQUIREMENTS	SEM	HRS	GR	SUBSTITUTE/REPEAT CRS	SEM	CR
ENL 101	Written Communication I 7		3				
COM 112	Oral Communication		3				
PSYC 200	General Psychology		3				
EDUC 102	Foundations of Elementary Education	F	3				
MAT 130/130E	College Algebra <sup>1</sup>		3-4				
COL 101	New Student Seminar		1				
			16-17				
ENL 102	Written Communication II <sup>2</sup>		3				
HIST 104	U.S. History since 1877	S	3				
PSYC 211	Child Development		3				
CIED 250	Educational Technology	S	3				
ART 101	Introduction to Visual Art		3				
			15				
CIED 148	Intro to Science for Elem. Education <sup>3</sup>	F	3				
EDUC 201	Educational Psychology <sup>2</sup>	F	3				
EDUC 270	Level I Clinical Experience		1				
EDUC 242	Children's Literature <sup>2</sup>	F	3				
CIED 101	Math for Elementary Teachers I <sup>3</sup>	F	3				
HIST 103	United States History to 1877	F	3				
			16				
EDUC 261	The Exceptional Child <sup>4</sup>	S	3				
CIED 201	Math for Elementary Teachers II <sup>5</sup>	S	3				
GEO 217	World Regional Geography	S	3				
ENL 201	Introduction to Literature <sup>6</sup>	S	3				
CIED 202	Praxis Strategies <sup>5</sup>	S	1				
BIOL 105	Human Biology		4				
			17				

REQUIRED HOURS FOR GRADUATION: 65

<sup>&</sup>lt;sup>1</sup> MAT 130 has a prerequisite of MAT 144, ACT Math score of 21, or permission.

 $<sup>^{2}</sup>$  ENL 102, EDUC 201 and EDUC 242 have a prerequisite of ENL 101 passed with a C or better.

<sup>&</sup>lt;sup>3</sup> CIED 101 and CIED 148 have a prerequisite of MAT 130.

<sup>&</sup>lt;sup>4</sup> EDUC 261 has a prerequisite ENL 102.

<sup>&</sup>lt;sup>5</sup> CIED 201 and CIED 202 have a prerequisite of CIED 101 with a grade of C or better.

<sup>&</sup>lt;sup>6</sup> ENL 201 has a prerequisite of ENL 102.

<sup>&</sup>lt;sup>7</sup> ENL 101 has a prerequisite of placement in 100 level English or co-requisite of ENL 095. Students must earn a "C" or better in ENL 101 to graduate.

<sup>&</sup>lt;sup>8</sup> PSYC 211 has a prerequisite of PSYC 200.