

Deaf Studies, CAS

Academic Year 2024-2025

Program Description:

This certificate program is designed to give students a foundation in American Sign Language (ASL) and to acquaint them with basic issues of concern to the Deaf Community. Furthermore, the program offers an opportunity to individuals already working in the Deaf community to increase their understanding of ASL and Deaf Culture in order to strengthen their knowledge and their communication skills.

Upon completion of the One-Year Certificate Program in Deaf Studies, the graduate will be able to:

- effectively communicate with Deaf persons in informal settings in teaching, human services, or health care;
- enhance their credentials for employment opportunities which do not require interpreter certification but do assign value to skills in ASL and knowledge of Deaf culture;
- earn the academic qualifications for entry into advanced studies at universities offering sign language programs.

Salary Forecast:

For the most current salary information please refer to the Bureau of Labor Statistics “Occupational Outlook Handbook” found at www.bls.gov/ooh/.

Employment Opportunities:

- Enter an Interpreter Training Program, after which they may sit for certification examination, sponsored by the national licensing organization.
- Seek employment with programs that serve Deaf and Hard of Hearing children.
- A background in ASL and Deaf Studies will be useful in absolutely and field of employment.

Additional Information:

Other individuals that can benefit from this program are parents of DHH children and young hearing children, early childhood teachers and child care providers, teacher, paraprofessionals, speech/language pathologists, counselors, interpreters, and medical professionals.

Gainful Employment Information can be found at: <http://www.mctc.edu/academics/gainful-employment/>

Contact Information:

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Mountwest empowers students to learn and lead in the community and in the workforce.

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| Deaf Studies – Major Code CA60 | |
| Name: | ID Number 942- |
| Educational Counselor: | |
| Faculty Advisor: | |

| COURSE | REQUIREMENTS | SEM | HRS | GR | SUBSTITUTE/REPEAT CRS | SEM | CR |
|--|--|-----|-----|----|-----------------------|-----|----|
| ASL 101 | American Sign Language | F | 3 | | | | |
| ASL 101L | ASL Lab I | F | 1 | | | | |
| ASL 105 | American Deaf Community | | 3 | | | | |
| ASL 111 | Visual and Gestural Communication | F | 3 | | | | |
| ASL 220 | Resources for the Deaf Community | | 3 | | | | |
| ENL 101 | Written Communication ¹ | | 3 | | | | |
| | | | 16 | | | | |
| ASL 102 | American Sign Language II ³ | S | 3 | | | | |
| ASL 102L | ASL Lab II | S | 1 | | | | |
| ASL 103 | Fingerspelling | | 3 | | | | |
| ASL 205 | American Deaf Community History | | 3 | | | | |
| IT 101 | Fundamentals of Computers | | 3 | | | | |
| MAT 120 | Applied Professional Math ² | | 3 | | | | |
| | | | 16 | | | | |
| HOURS REQUIRED FOR GRADUATION: 32 | | | | | | | |

¹ ENL 101 has a prerequisite of placement in 100-level English or the co-requisite of ENL 095. Students must complete ENL 101 with a “C” or better to graduate.

² MAT 120 has a prerequisite of placement in 100-level mathematics or minimum ACT Math score of 19 or SAT Math score of 510.

³ ASL 102 has a prerequisite of ASL 101, 101L.