**Mountwest General Education Rubric**

Outcome 3: Cultural Intelligence

The student will demonstrate an understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.

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|  | (1) | (2) | (3) | (4) |
| Knowledge of History | Demonstratessurfaceunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its history. | Demonstratespartial understandingof the complexity ofelements importantto members ofanother culture inrelation to its history. | Demonstratesadequateunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its history. | Demonstratessophisticatedunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its history. |
| Knowledge of Values | Demonstratessurfaceunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to itsvalues. | Demonstratespartial understandingof the complexity ofelements importantto members ofanother culture inrelation to its values. | Demonstratesadequateunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its values. | Demonstratessophisticatedunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its values. |
| Knowledge of Politics | Demonstratessurfaceunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its politics. | Demonstratespartial understandingof the complexity ofelements importantto members ofanother culture inrelation to its politics. | Demonstratesadequateunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its politics. | Demonstratessophisticatedunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its politics. |
| Knowledge of Communication Styles | Demonstratessurfaceunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its communication styles. | Demonstratespartial understandingof the complexity ofelements importantto members ofanother culture inrelation to its communication styles. | Demonstratesadequateunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its communication styles. | Demonstratessophisticatedunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its communication styles. |
| Knowledge of Economy | Demonstratessurfaceunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its economy. | Demonstratespartial understandingof the complexity ofelements importantto members ofanother culture inrelation to its economy. | Demonstratesadequateunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its economy. | Demonstratessophisticatedunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its economy. |
| Knowledge of Beliefs and Practices | Demonstratessurfaceunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its beliefs andpractices. | Demonstratespartial understandingof the complexity ofelements importantto members ofanother culture inrelation to its beliefs and practices. | Demonstratesadequateunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its beliefs and practices. | Demonstratessophisticatedunderstanding of thecomplexity ofelements importantto members ofanother culture inrelation to its beliefs and practices. |