**Mountwest General Education Rubric**

Outcome 3: Cultural Intelligence

The student will demonstrate an understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.

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|  | (1) | (2) | (3) | (4) |
| Knowledge of History | Demonstrates  surface  understanding of the  complexity of  elements important  to members of  another culture in  relation to its history. | Demonstrates  partial understanding  of the complexity of  elements important  to members of  another culture in  relation to its history. | Demonstrates  adequate  understanding of the  complexity of  elements important  to members of  another culture in  relation to its history. | Demonstrates  sophisticated  understanding of the  complexity of  elements important  to members of  another culture in  relation to its history. |
| Knowledge of Values | Demonstrates  surface  understanding of the  complexity of  elements important  to members of  another culture in  relation to its  values. | Demonstrates  partial understanding  of the complexity of  elements important  to members of  another culture in  relation to its values. | Demonstrates  adequate  understanding of the  complexity of  elements important  to members of  another culture in  relation to its values. | Demonstrates  sophisticated  understanding of the  complexity of  elements important  to members of  another culture in  relation to its values. |
| Knowledge of Politics | Demonstrates  surface  understanding of the  complexity of  elements important  to members of  another culture in  relation to its politics. | Demonstrates  partial understanding  of the complexity of  elements important  to members of  another culture in  relation to its politics. | Demonstrates  adequate  understanding of the  complexity of  elements important  to members of  another culture in  relation to its politics. | Demonstrates  sophisticated  understanding of the  complexity of  elements important  to members of  another culture in  relation to its politics. |
| Knowledge of Communication Styles | Demonstrates  surface  understanding of the  complexity of  elements important  to members of  another culture in  relation to its communication styles. | Demonstrates  partial understanding  of the complexity of  elements important  to members of  another culture in  relation to its communication styles. | Demonstrates  adequate  understanding of the  complexity of  elements important  to members of  another culture in  relation to its communication styles. | Demonstrates  sophisticated  understanding of the  complexity of  elements important  to members of  another culture in  relation to its communication styles. |
| Knowledge of Economy | Demonstrates  surface  understanding of the  complexity of  elements important  to members of  another culture in  relation to its economy. | Demonstrates  partial understanding  of the complexity of  elements important  to members of  another culture in  relation to its economy. | Demonstrates  adequate  understanding of the  complexity of  elements important  to members of  another culture in  relation to its economy. | Demonstrates  sophisticated  understanding of the  complexity of  elements important  to members of  another culture in  relation to its economy. |
| Knowledge of Beliefs and Practices | Demonstrates  surface  understanding of the  complexity of  elements important  to members of  another culture in  relation to its  beliefs and  practices. | Demonstrates  partial understanding  of the complexity of  elements important  to members of  another culture in  relation to its beliefs and practices. | Demonstrates  adequate  understanding of the  complexity of  elements important  to members of  another culture in  relation to its beliefs and practices. | Demonstrates  sophisticated  understanding of the  complexity of  elements important  to members of  another culture in  relation to its beliefs and practices. |