

**MOUNTWEST COMMUNITY & TECHNICAL COLLEGE
BOARD OF GOVERNORS**

Policy No. A-10

General Education Curriculum

General:

- 1.1. Scope: Rule establishing guidelines for General Education Curriculum
- 1.2. Statutory References: Title 135 Series 11
- 1.3. Passage Date: November 22, 2021
- 1.4. Effective Date: December 22, 2021

Purpose:

- 2.1. The General Education curriculum at Mountwest reflects the institution's commitment to ensuring that students are equipped with certain foundational skills that will enable them to pursue successful careers, be civically engaged, and become lifelong learners.

The General Education Program at Mountwest endeavors to ensure that students acquire those foundational skills through a variety of courses in the disciplines of the Humanities, mathematics, and biological sciences, in addition to the program-specific courses where the general education outcomes are reinforced.
- 2.2. Students who complete either an Associate of Arts (AA) or Associate in Science (AS) will have successfully completed at least 24 semester hours of course work in general education including the areas identified in 2.5.
- 2.3. Students who complete an Associate in Applied Science (AAS) will have successfully completed at least 15 semester hours of course work in general education including the areas identified in 2.3.
- 2.4. Students who complete either a Certificate in Applied Science (CAS) will have successfully completed at least 6 semester hours of course work in general education including essential communication and computation skills.
 - 2.4.1 If the General Education component is delivered through integrated, embedded, or other accepted models, faculty must demonstrate that the CAS meets minimum requirements equivalent to the distributed model.
- 2.5. Students who complete the General Education requirements of an associate degree should be able to achieve the following outcomes:

2.5.1. Communication

- a. The student will compose coherent, unified written documents that demonstrate correct mechanics and style, as well as appropriate documentation of sources.
- b. The student will communicate verbal and nonverbal messages appropriate to the audience and situation.

2.5.2. Critical Thinking

The student will use appropriate evidence or sound reasoning to make a judgement.

2.5.3. Cultural Intelligence

The student will demonstrate an understanding of the complexity of elements important to the members of another culture in relation to its history, values, politics, communication styles, or beliefs and practices.

2.5.4. Numerical Literacy

The student will apply mathematical reasoning to solve quantitative problems.