

**Mountwest Community & Technical College**  
**Board of Governors**

**Policy No. A - 10**

**General Education Curriculum**

**1. General**

1.1 Scope: Rule establishing guidelines for General Education Curriculum

1.2 Statutory References: WV Code § 18B-2B-6

1.3 Passage Date: November 22, 2021

1.4 Effective Date: December 22, 2021

**2. Policy**

2.1

The General Education curriculum at Mountwest reflects the institution's commitment to ensuring that students are equipped with certain foundational skills that will enable them to pursue successful careers, be civically engaged, and become lifelong learners.

The General Education program at Mountwest endeavors to ensure that students acquire those foundational skills through a variety of courses in the disciplines of the Humanities, mathematics, and biological sciences, in addition to the program-specific courses where the general education outcomes are reinforced.

2.2 Students who complete either an Associate in Arts (AA) or Associate in Science (AS) will have successfully completed at least 24 semester hours of coursework in general education including the areas identified in Section 2.5.

2.3 Students who complete an Associate in Applied Science (AAS) will have successfully completed at least 15 semester hours of coursework in general education including the areas identified in Section 2.5.

2.4 Students who complete a Certificate in Applied Science (CAS) will have successfully completed at least 6 semester hours of coursework in general education, including essential communication and computation skills.

2.5 Students who complete the general education requirements of an associate degree should be able to achieve the following outcomes

2.5.1. Communication

- a. The student will compose coherent, unified written documents that demonstrate correct mechanics and style, as well as appropriate documentation of sources.
- b. The student will communicate verbal and nonverbal messages appropriate to the audience and situation.

**2.5.2. Critical Thinking**

The student will use appropriate evidence or sound reasoning to make a judgment.

**2.5.3. Cultural Intelligence**

The student will demonstrate an understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.

**2.5.4. Numerical Literacy**

The student will apply mathematical reasoning to solve quantitative problems.