

Program Description:

This program is designed to give students foundation in American Sign Language (ASL) and to acquaint them with basic issues of concern to the Deaf Community. Furthermore, the program offers an opportunity to individuals already working in the Deaf community to increase their understanding of ASL and Deaf Culture in order to strengthen their knowledge and their communication skills.

Upon completion of the Associate of Applied Science Degrees in American Sign Language, The graduate will be able to:

- Effective communicate with Deaf person in informal settings in teaching, human services, or health care;
- Enhance their credentials for employment opportunities which do not require interpreter certification but do assign value to skills in ASL . and knowledge of Deaf culture;
- Earn the academic qualifications for entry into advanced studies at universities offering sign language programs;
- Enter an interpreter training program, after which they may sit for a certification examination, sponsored by the national licensing organization.

Career Outlook:

American Sign Language skills are needed by professionals in public and private agencies and educational settings serving the deaf/hard of hearing people (e.g. teachers, counselors, consultants, therapists, specialists) by enhancing their ability to understand and communicate with the deaf and hard hearing. (<http://www.aslta.org/language/index.html>)

In addition, sign language interpreting is a rapidly expanding field. Schools, government agencies, and private businesses employ interpreters. Interpreters work in a variety of settings including medical, legal, religious, mental health, rehabilitation, performing arts, and business. Part-time, full-time, freelance and salaried positions are available in most metropolitan areas across the country.

Salary Forecast:

For the most current salary information please refer to the Bureau of Labor Statistics “Occupational Outlook Handbook” found at www.bls.gov/ooh/.

Employment Opportunities:

- Enter an Interpreter Training Program, after which they may sit for certification examination, sponsored by the national licensing organization.
- Seek employment with programs that serve Deaf and Hard of Hearing children.
- A background in ASL and Deaf Studies will be useful in absolutely and field of employment.

Additional Information:

Other individuals that can benefit from this program are parents of DHH children and young hearing children, early childhood teachers and child care providers, teacher, paraprofessionals, speech/language pathologists, counselors, interpreters, and medical professionals.

Contact Information:

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Our mission is to prepare students for careers, civic responsibility and life-long learning.

American Sign Language¹ – Major Code CA50

Name: _____ **ID Number 942-** _____

Educational Counselor: _____

Faculty Advisor: _____

COURSE	REQUIREMENTS	SEM	HRS	GR	SUBSTITUTE/REPEAT CRS	SEM	CR
ASL 101	American Sign Language	F	3				
ASL 101L	ASL Lab I	F	1				
ASL 105	American Deaf Community & Culture	F	3				
ASL 111	Visual & Gestural Communication	F	3				
ENL 101	Written Communication ²		3				
COL 101	New Student Seminar		1				
			14				
ASL 102	American Sign Language II	S	3				
ASL 102L	ASL Lab II	S	1				
ASL 103	Fingerspelling	S	3				
COM 112 or COM 125	Oral Communication Or Interpersonal Communication		3				
IT 101	Fundamentals of Computers		3				
PSYC 215	Lifespan Psychology		3				
			16				
ASL 201	American Sign Language III	F	3				
ASL 201L	ASL Lab III	F	1				
ASL 112	Intro to ASL Linguistics	F	3				
ASL 220	Resources for the Deaf Community	F	3				
MAT 120	Applied Professional Math		3				
	ASL Elective		2-3				
			15-16				
ASL 202	American Sign Language IV	S	3				
ASL 202L	ASL Lab IV	S	1				
ASL 205	American Deaf Community History	S	3				
ASL 270	Introduction to Interpreting	S	3				
ASL 290	Applied Issues Concerning Deaf Community	S	3				
	ASL Elective		2-3				
			15-16				
HOURS REQUIRED FOR GRADUATION: 62							

Earn A Degree Graduate Early (EDGE):

This program provides students the opportunity to receive credit for their high school EDGE courses.

¹ All ASL courses must be completed with a “C” or better to graduate.

² ENL 101 has a prerequisite of placement in 100-level English or a corequisite of ENL 095. Students must earn a "C" or better in ENL 101 to graduate.

³ ASL 102 has a prerequisite of ASL 101 and 101L.

⁴ ASL 201 has a prerequisite of ASL 101, 101L, and ASL 102, 102L.

⁵ MAT 120 has a prerequisite of placement in 100-level Math or a minimum ACT Math score of 19 or SAT Math score of 510.

⁶ ASL 202 and ASL 270 have prerequisites of ASL 101, 101L, ASL 102, ASL 201, and 201L.

⁷ ASL 290 has prerequisites of ASL 101, ASL 101L, ASL 102, ASL 105, ASL 110, ASL 115, ASL 201, ASL 205, and ASL 220.

⁸ Choose from the following: ASL 115, ASL 120, ASL 125, ASL 215. ASL electives must total at least 5 credit hours.

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