



FACTBOOK **2021-2022**

Dr. Josh Baker, President

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Preface

The *Mountwest College Factbook* is a summary of statistics about Mountwest Community and Technical College.

The purpose of this book is to provide a consistent source of information regarding Mountwest Community and Technical College. Most of the data for the factbook has been collected from existing data sources.

I would like to thank Rebecca Settle, Director of Assessment and Accreditation for assisting me with this book. I hope this book is a great resource to all campus offices.

Lindsey Graham Guinn
Institutional Research & Reporting Specialist
WV Higher Education Policy Commission

Chapter 1: About Mountwest Community & Technical College

History of the Institution

Mountwest Community & Technical College was established as Marshall Community College, a college within Marshall University that provided two-year associate degrees and continuing and community education. Classes first began in the fall of 1975 with a wide range of programs.

In 1991, the College's name became Marshall Community & Technical College to better reflect the technical nature of the many programs offered. Marshall Community & Technical College became accredited for the first time as an independent institution in 2003.

By 2008, many changes, including national education and workforce trends, began to redefine community and technical college education in West Virginia. These changes led to the statewide separation of two-year colleges from their four-year parent institutions.

Marshall Community & Technical College became a separate institution on July 1, 2008, as a result of West Virginia House Bill 3215. This bill made the College a free-standing, independent institution no longer administratively linked to Marshall University and established a separate Board of Governors to determine, control, supervise and manage the financial, business, educational policies and affairs of the College.

The College adopted the designation "MCTC" until it was officially named Mountwest Community & Technical College by West Virginia Senate Bill 499 in 2010. Mountwest continued to offer classes on the university campus through spring 2012. In August 2012, Mountwest opened the doors to its own 28-acre campus atop Fifth Street Hill in Huntington.

Today, Mountwest is one of only nine public institutions that form the West Virginia Community & Technical College System, and it continues to meet the educational needs of Tri-State students and employers through hands-on, high-quality learning, as it has for nearly four decades.

The Main Campus

The main campus is located on 28 acres just minutes from I-64 and downtown Huntington. The campus features a 115,000-square foot academic building with five floors of classroom, laboratory and office space, student services one stop, resource center, bookstore and cafeteria. One Mountwest Way | Huntington, WV 25701
304-710-3140

Center for Culinary Arts

The Center for Culinary Arts is the ideal arena to prepare you for joining the culinary industry. Our 14,000 square foot facility houses a lecture hall, classrooms, production and lab kitchens with room to expand to meet future culinary arts professionals' needs. 1648 8th Ave. | Huntington, WV 25703
304-399-0210

Maritime Academy

The Mountwest Maritime Academy, located in a shared facility with the Tri-State Fire Academy along Route 2, provides training for various levels of the river industry and features a full-mission wheelhouse simulator.

4200 Ohio River Road | Huntington, WV 25702

304-697-5616

Mission

Our mission is to prepare students for careers, civic responsibility and lifelong learning.

Mountwest Institutional Values Statement

- Quality Education – We value affordable, high quality programs that are respected, transferable and prepare students for careers that meet labor market demands.
- Learning Environment – We value an educational environment that places learner needs first, fosters critical thinking and individual responsibility.
- Continuous Improvement – We value fair and clearly defined policies which are established through sound planning, resulting in continuous improvement, excellence in customer service, professional development, and creativity.
- Environment – We value effective communication, consistency, teamwork, transparency, streamlined decision-making, and mutual respect.
- Community – We value a positive community reputation by promoting community involvement, developing partnerships, responding to community needs, and fostering internal and external collaboration.

In order to operationalize and support the Continuous Improvement and Environment values statements of the college, the college has established a set of Guiding Principles. The intent of these Principles is to guide daily behavior and personal interactions:

- Promote a Culture of Evidence
 - We Do – Use data to inform decisions
 - We Do Not – Accept opinion as fact
- Emphasize Personal Accountability
 - We Do – Own personal opinions as our own
 - We Do Not – Represent personal opinions as those of the group
- Contribute to a Trusting Environment
 - We Do – Emphasize direct, equilateral, and honest communication while following the chain of command
 - We Do Not – Engage in triangular communication and/or gossip
- Use a Disciplined Decision Making Process
 - We Do – Describe and analyze before considering solutions
 - We Do Not – Build evidence to support a pre-determined solution

Our Accreditors

Mountwest Community & Technical College is accredited by the Higher Learning Commission.

The Higher Learning Commission (HLC) is an independent corporation that was founded in 1895 as one of six regional institutional accreditors in the United States. HLC accredits degree-granting post-secondary educational institutions in the North Central region.

Academic Program Accreditation

The following academic programs have additional specialized accreditation as indicated below.

American Society of Health-System Pharmacists (ASHP)

Pharmacy Technician

Association of Collegiate Business Schools and Programs

Administrative Assistant Technology (selective options)

Banking and Finance

Management Technology (selective options)

Commission on Accreditation of Allied Health Education Programs

Medical Assistant – Medical Assistants, in accordance with respective state laws, perform a broad range of administrative and clinical duties, as indicated by the American Association of Medical Assistants recent role delineation study. The Mountwest Medical Assistant program is accredited by the American Association of Medical Assistants recent role delineation study. The Mountwest Medical Assistant program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org), on recommendation of the Medical Assisting Education Review Board (MAERB).

Paramedic – The Emergency Medical Technician-Paramedic Program at Mountwest is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

Commission on Accreditation for Health Informatics and Information Management Education Health Information Technology

Commission on Accreditation in Physical Therapy Education Programs (CAPTE)

Physical Therapist Assistant – The Physical Therapist Assistant program at Mountwest Community & Technical College is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) | 111 North Fairfax Street, Alexandria, Virginia 22314 | 703-706-3245 | accreditation@apta.org | www.capteonline.org.

National Institute for Metalworking Skills

Machinist Technology

West Virginia Department of Health and Human Resources

Emergency Medical Technician Science

The following programs are accredited through collaboration with Collins Career Center.

Committee on Accreditation for Respiratory Care
Respiratory Therapy

Joint Review Committee on Education in Radiologic Technology
Radiological Therapy

This program has been approved as indicated below.

American Bar Association¹
Paralegal Studies

To contact CAAHEP:
Commission on Accreditation of Allied Health Education Programs
25400 U.S. Highway 19 North, Suite 158
Clearwater, FL 33763
727-210-2350
www.caahep.org

To contact CoAEMSP:
8301 Lakeview Parkway, Suite 111-312
Rowlett, TX 75088
(214) 703-8445
FAX (214) 703-8992
www.coaemsp.org

Programs of Study

Allied Health

2 Year Degrees

A.A.S. Health Information Technology
A.A.S. Health Science A.A.S. Massage Therapy
A.A.S. Medical Assistant A.A.S. Paramedic Science
A.A.S. Pharmacy Technician
A.A.S. Physical Therapy Assistant
A.A.S. Radiologic Technology
A.A.S. Respiratory Therapy A.A.S. Surgical Technology
A.A.S. Veterinary Technology

1 Year Certificates

C.A.S. Allied Health Occupations
C.A.S. Health Data Management
C.A.S. Paramedic C.A.S. Pharmacy Technician
C.A.S. 3D Printing Concentration
C.A.S. Machinist
C.A.S. Welding Technology

¹ Bar Approved

C.A.S. Accounting/Bookkeeping
C.A.S. Hospitality Management Event Management Skillset

Applied Technology

2 Year Degrees

A.A.S. Biomedical Instrumentation Technology
A.A.S. Drone Technology Concentration
A.A.S. Electronics Technology
A.A.S. Engineering Design Tech
A.A.S. Engineering Design Tech

- Additive Manufacturing

A.A.S. Geographic Information Science
A.A.S. Machinist/CNC Technology
A.A.S. Welding Technology

1 Year Certificates

C.A.S. 3D Printing Concentration
C.A.S. Machinist
C.A.S. Welding Technology

Business Programs

A.A.S. Accounting
A.A.S. Banking and Finance
A.A.S. Management Technology

- Business Administration
- Call Center Supervisor
- Hospitality Management
- Industrial Management

1 Year Certificates

C.A.S. Accounting/Bookkeeping

Culinary & Hospitality

2 Year Degrees

A.A.S. Culinary Arts

1 Year Certificates

C.A.S. Hospitality Management Event Management Skillset

General Education & Transfer

2 Year Degrees

A.S. General Transfer Studies

- Healthcare Professions Concentration

A.A. Transfer Studies

- Behavior Science Concentration
- Elementary Education Concentration

- Media Studies Concentration
- Secondary Education Social Studies Concentration

Human Services & Education

2 Year Degrees

A.A.S. American Sign Language
A.A.S. Early Childhood Education

1 Year Certificates

C.A.S. Deaf Studies
C.A.S. Assistant Teacher

Information Technology

2 Year Degrees

A.A.S. Animation & Game Developer
A.A.S. Graphic Design
A.A.S. Mobile Application Development
A.A.S. Network Systems & Security

- Network Systems Administration
- Network Systems Cyber Security
- Network Systems Security

1 Year Certificates

C&S Cisco Certified Network Associate
C.A.S. Microsoft Certified Solutions Associate
C.A.S. Microsoft Certified Solutions Expert

Legal Studies

2 Year Degrees

A.A.S. Criminal Justice
A.A.S. Paralegal

1 Year Certificates

C.A.S. Legal Support

Non-Traditional Degrees

2 Year Degrees

A.A.S. Board of Governors

- Allied Health • Business
- Criminal Justice • Information Technology
- Maintenance Technology
- Transportation

A.A.S. Occupational Development

- Child Development Specialist Concentration

A.A.S. Technical Studies

- Surgical Technology Concentration

1 Year Certificates

C.A.S. Technical Studies

Transportation

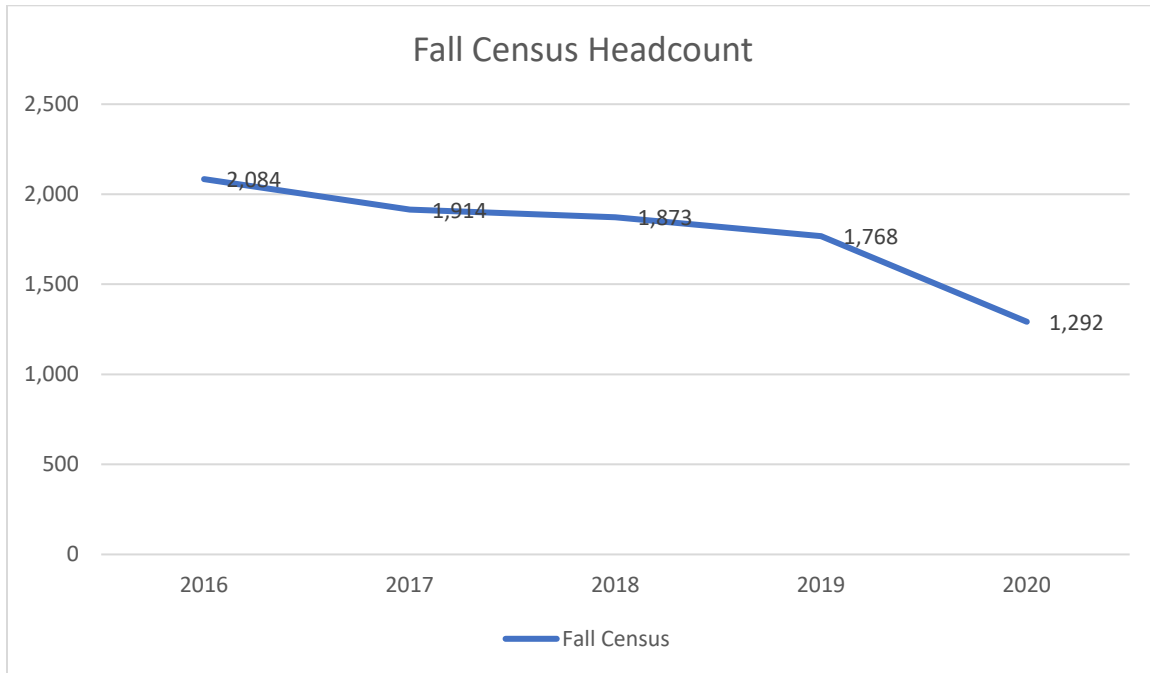
1 Year Certificate

Maritime Academic

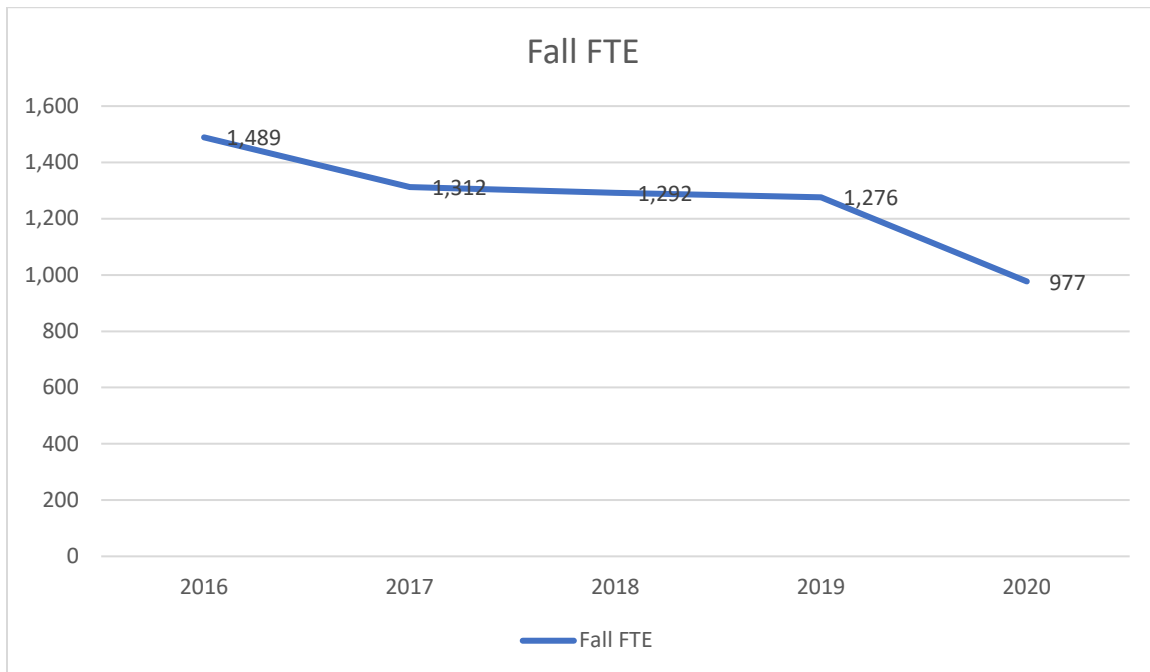
- Deckhand
- Steersman
- Tankerman
- Radar Observer

Chapter 2: Enrollment

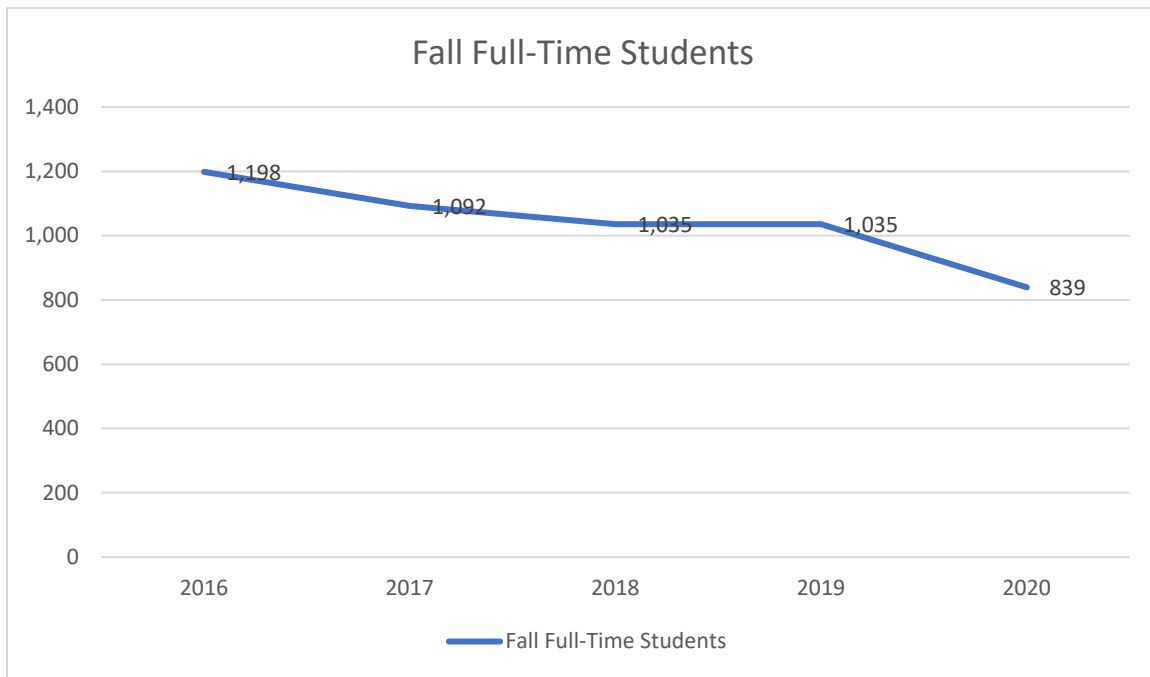
Fall Census Headcount



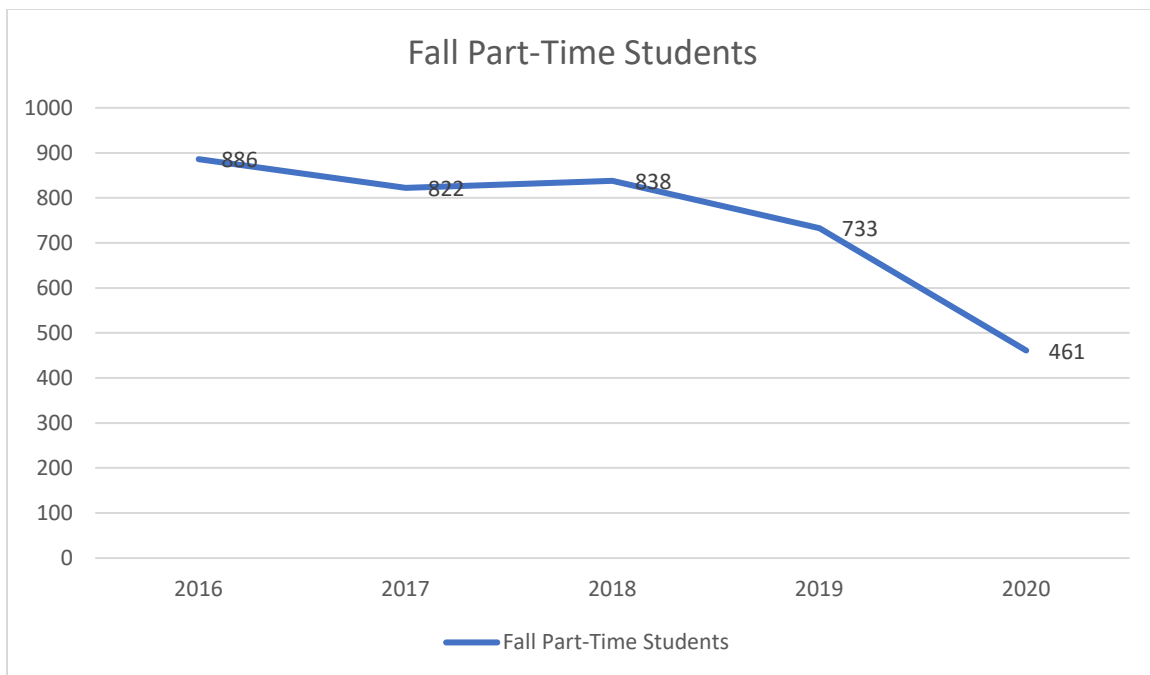
Fall FTE



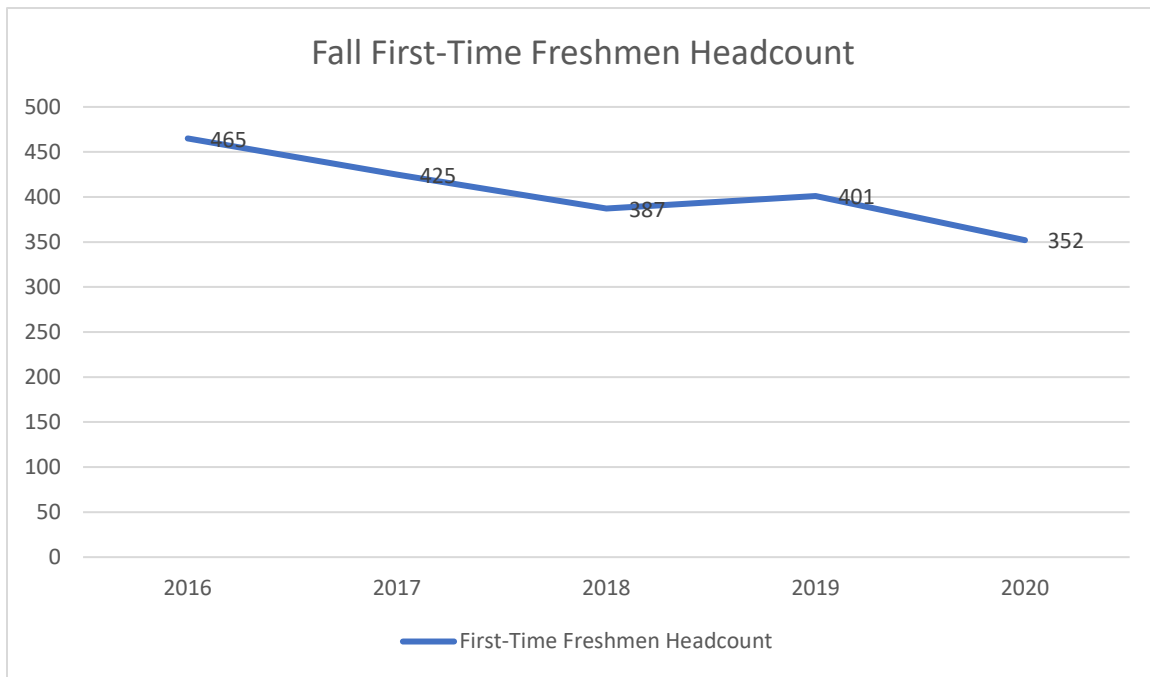
Fall Full-Time



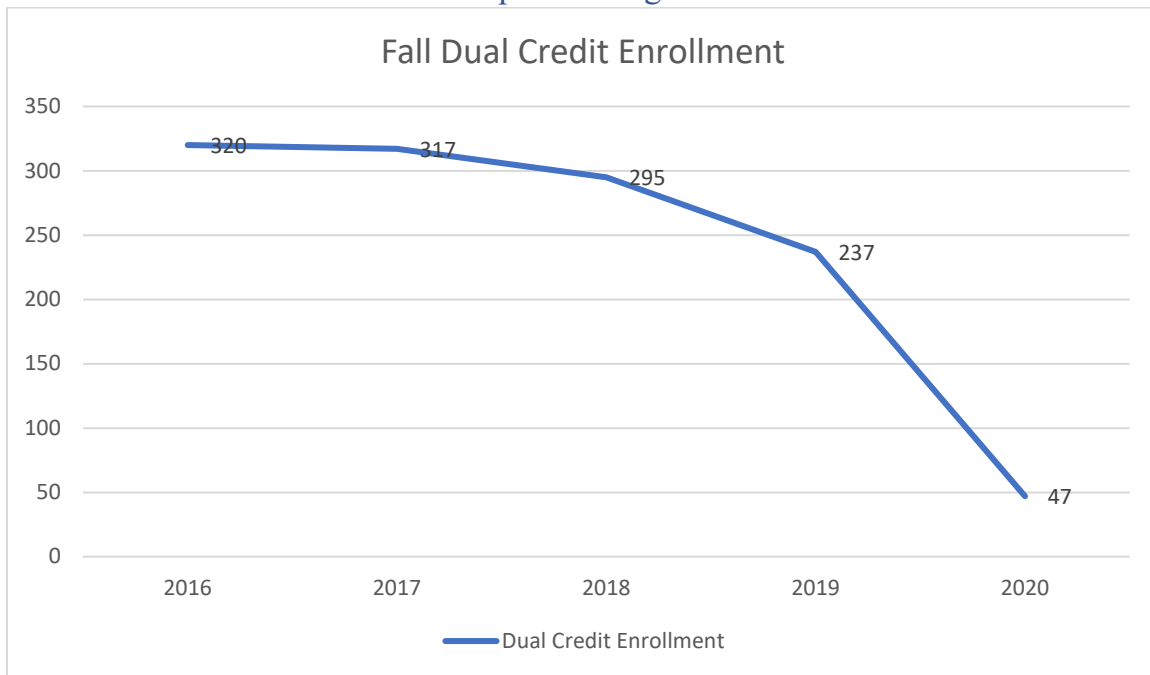
Fall Part-Time



Fall First-Time Freshmen Headcount



Fall Dual Credit Enrollment & Jumpstart! Program

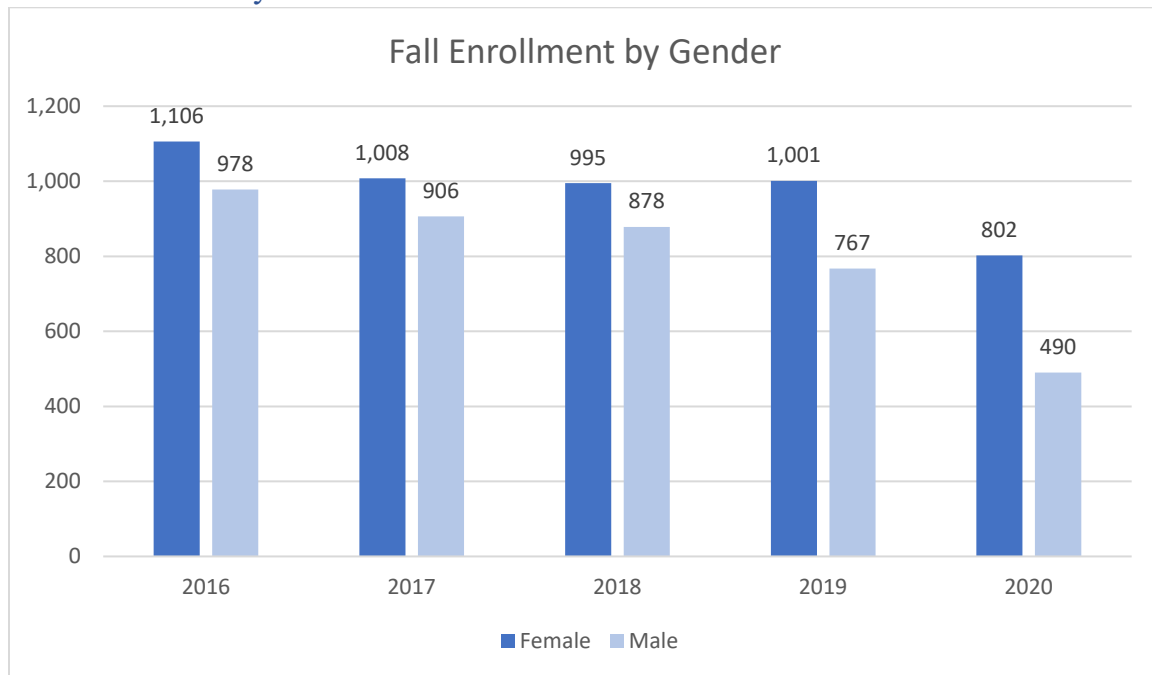


Fall Jumpstart! Enrollment

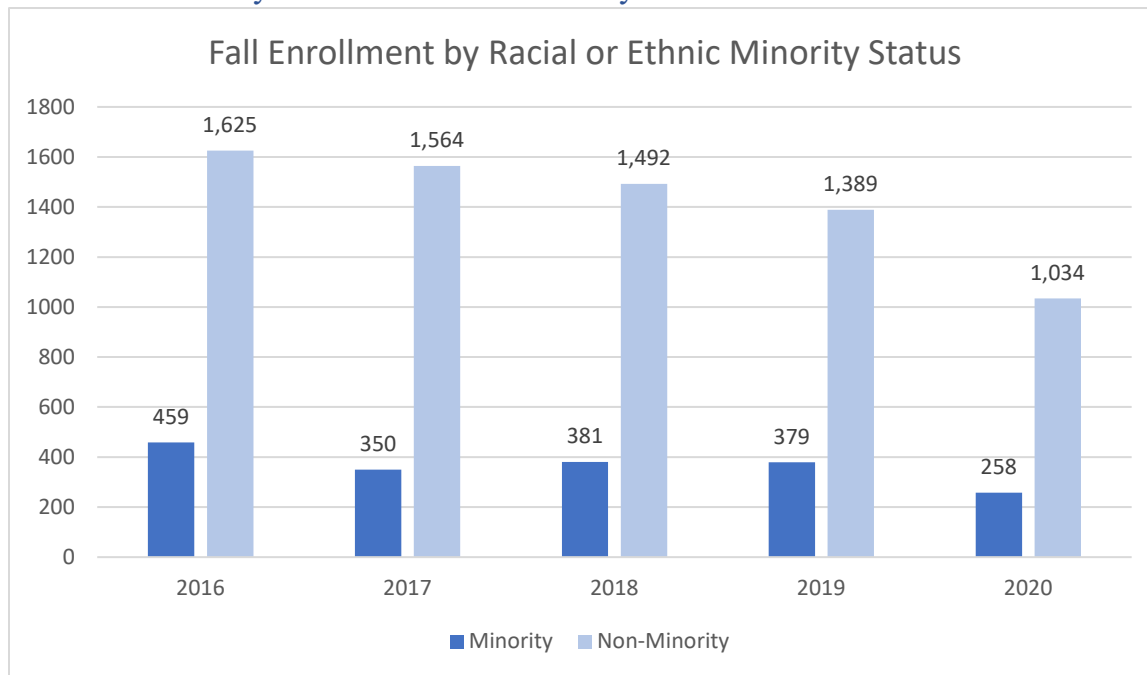
Year	Enrollment
2021-2022	26

Chapter 3: Demographics

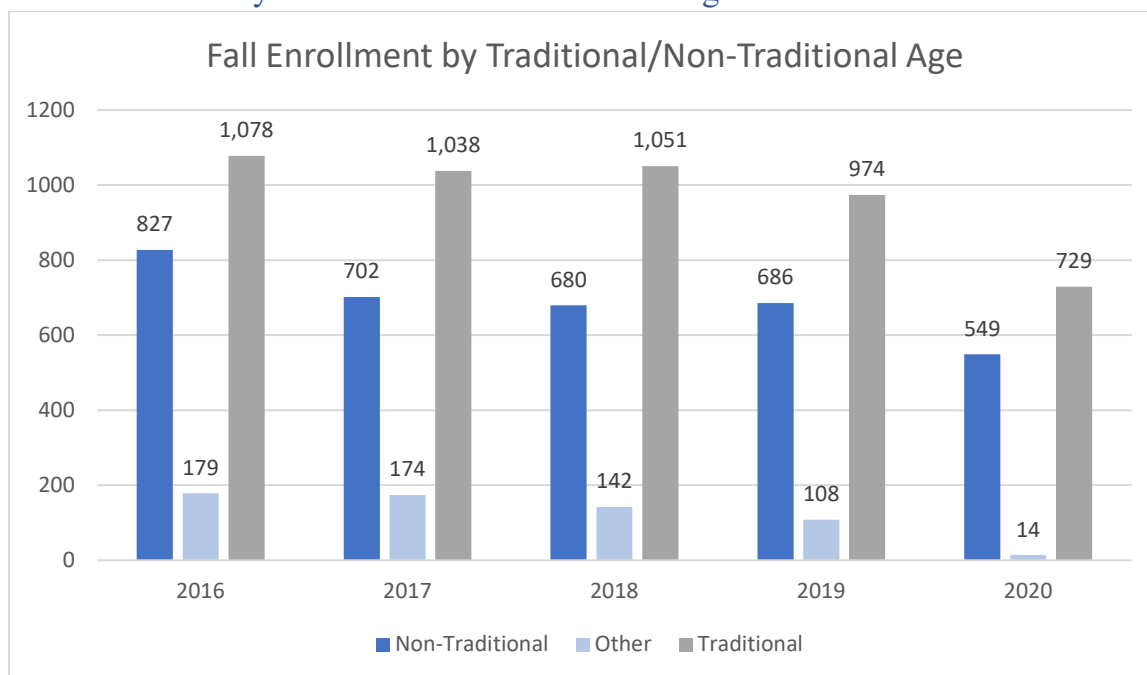
Fall Enrollment by Gender



Fall Enrollment by Racial or Ethnic Minority Status

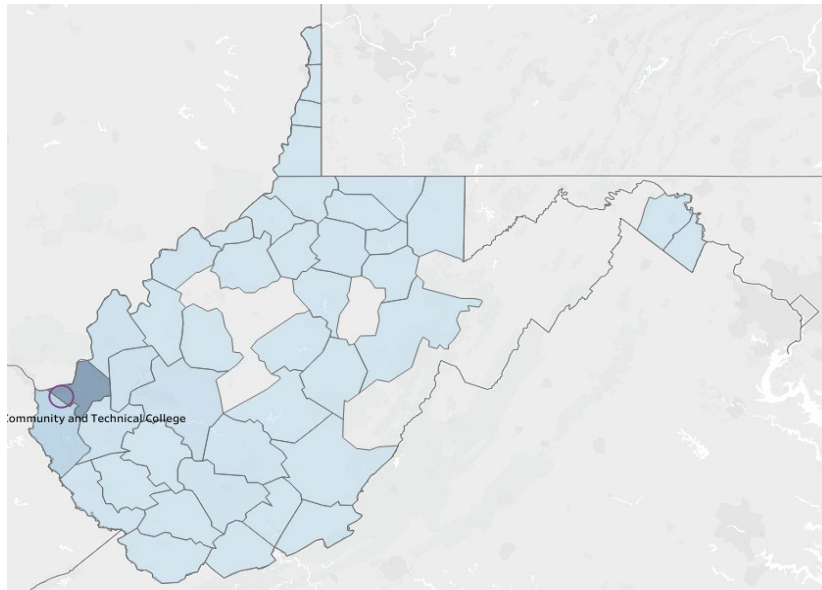


Fall Enrollment by Traditional/Non-Traditional Age

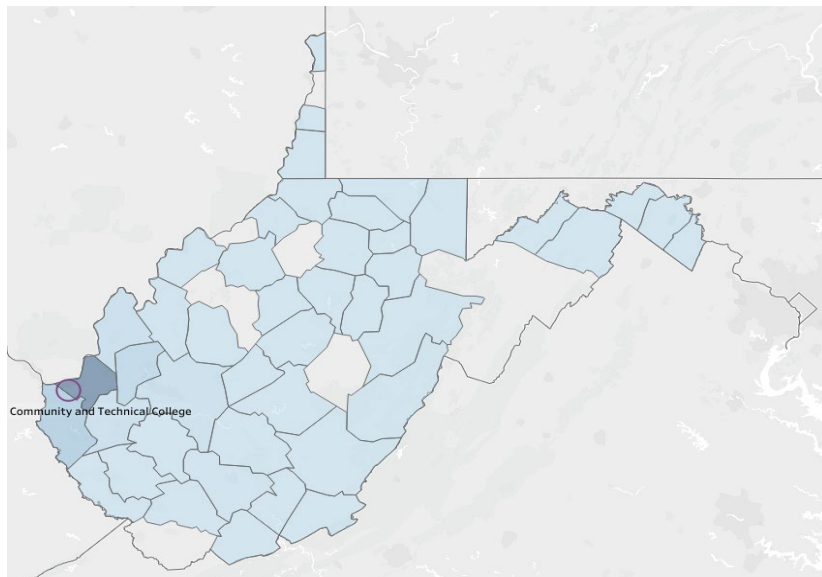


Enrollment by WV County

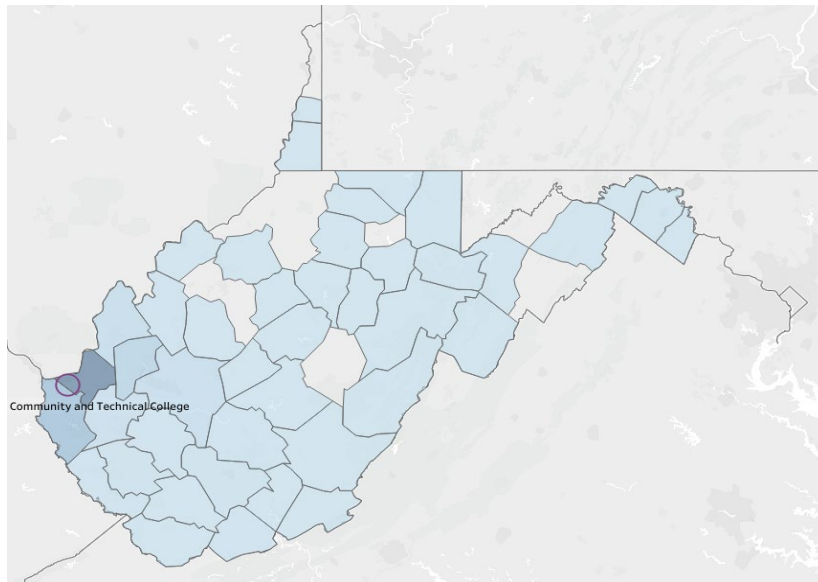
Fall 2016 Headcount Enrollment



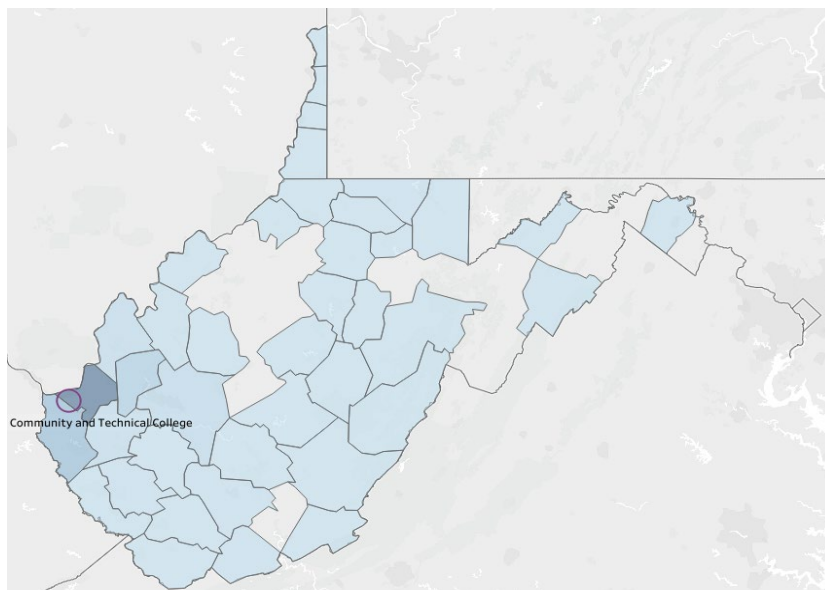
Fall 2017 Headcount Enrollment



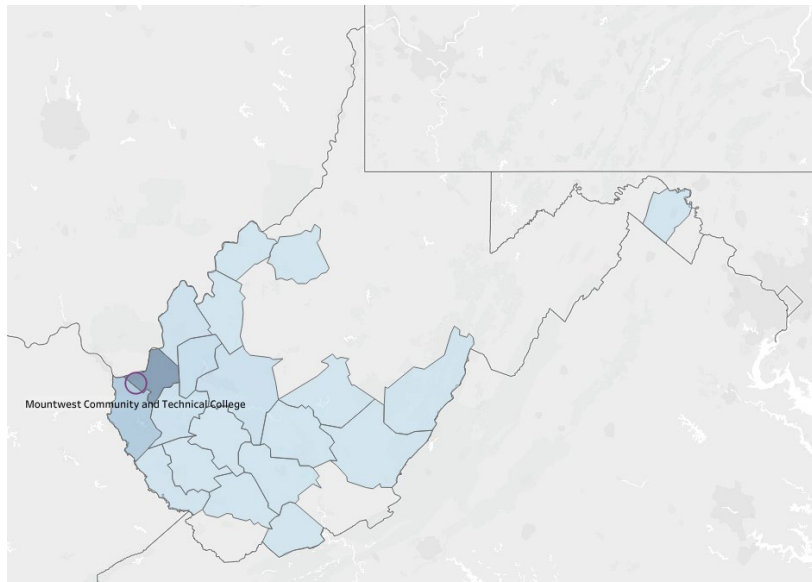
Fall 2018 Headcount Enrollment



Fall 2019 Headcount Enrollment

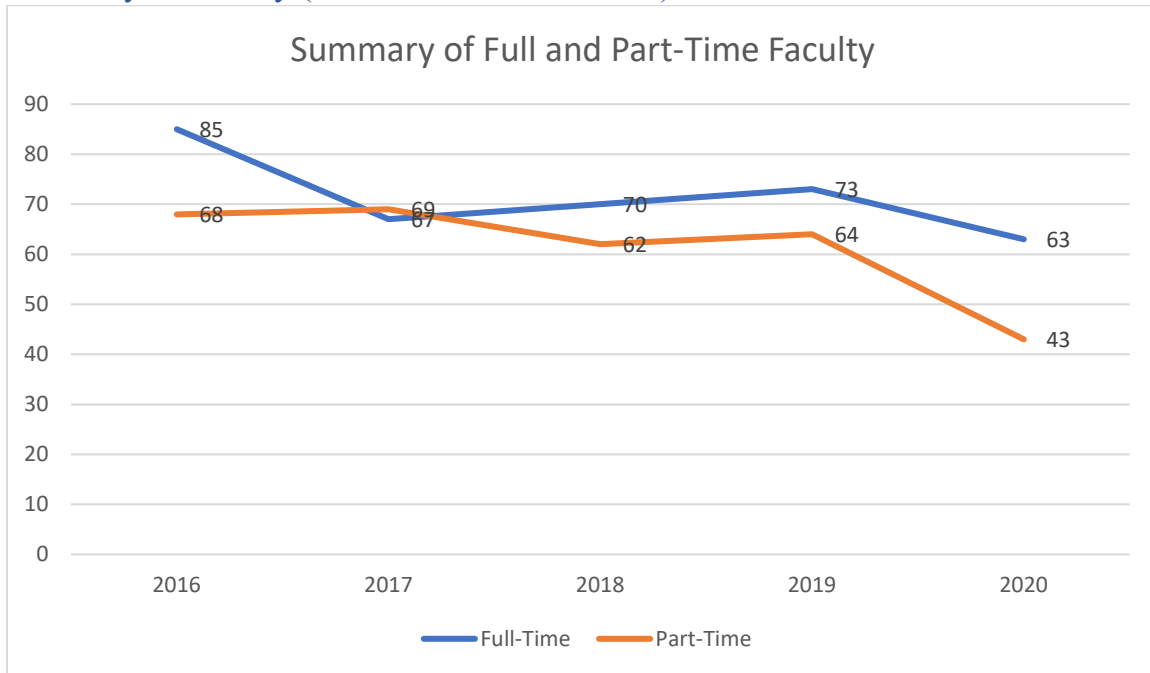


Fall 2020 Headcount Enrollment

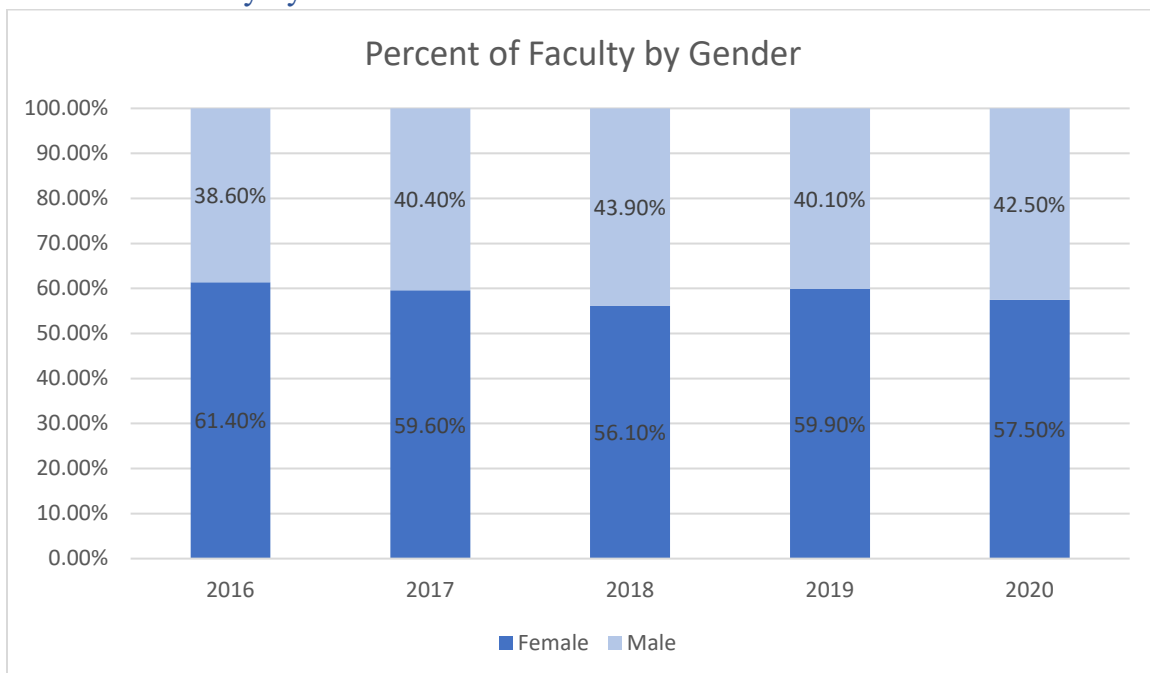


Chapter 4: Faculty and Staff

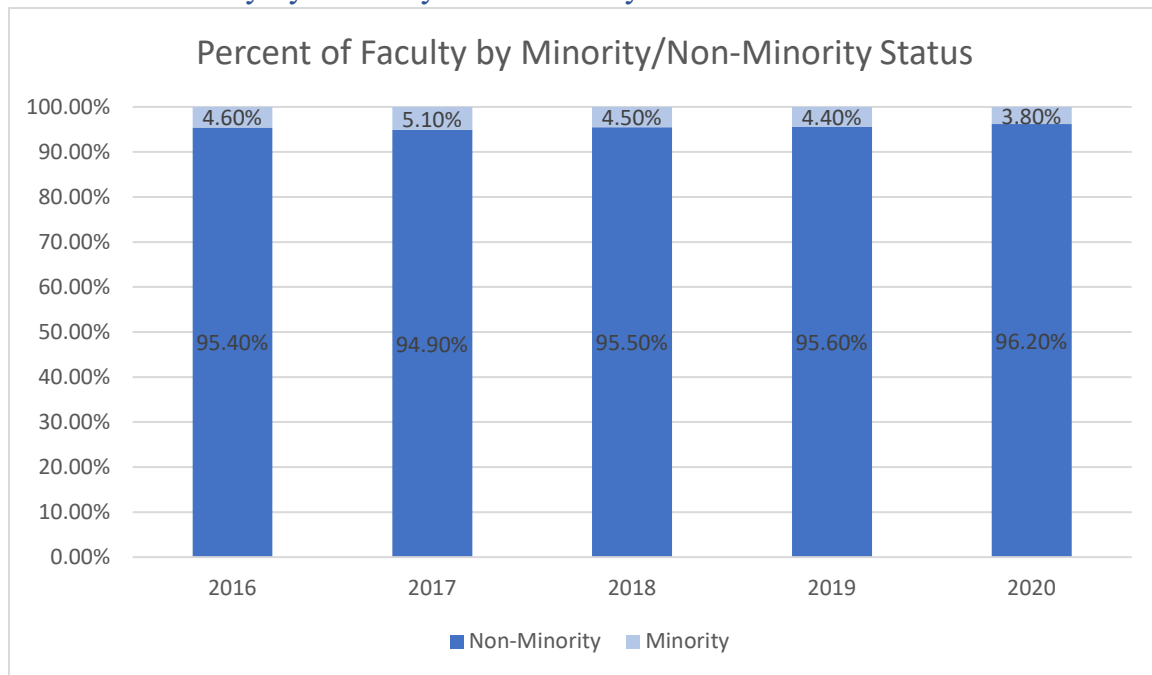
Summary of Faculty (Full-Time and Part-Time)



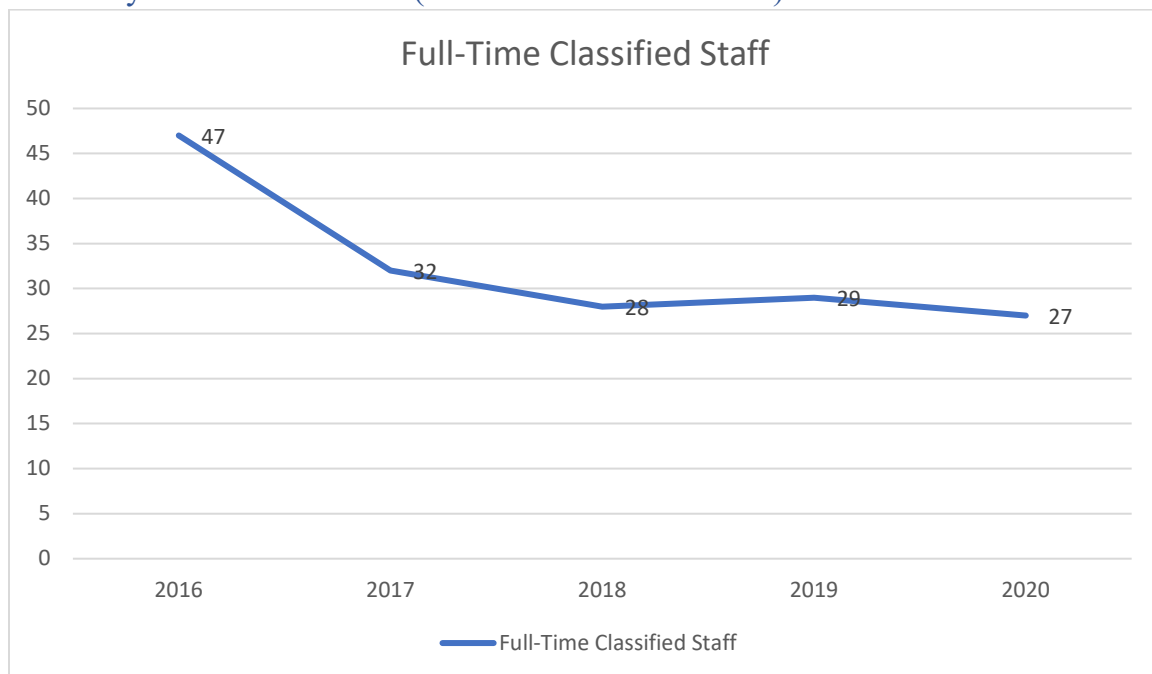
Percent of Faculty by Gender



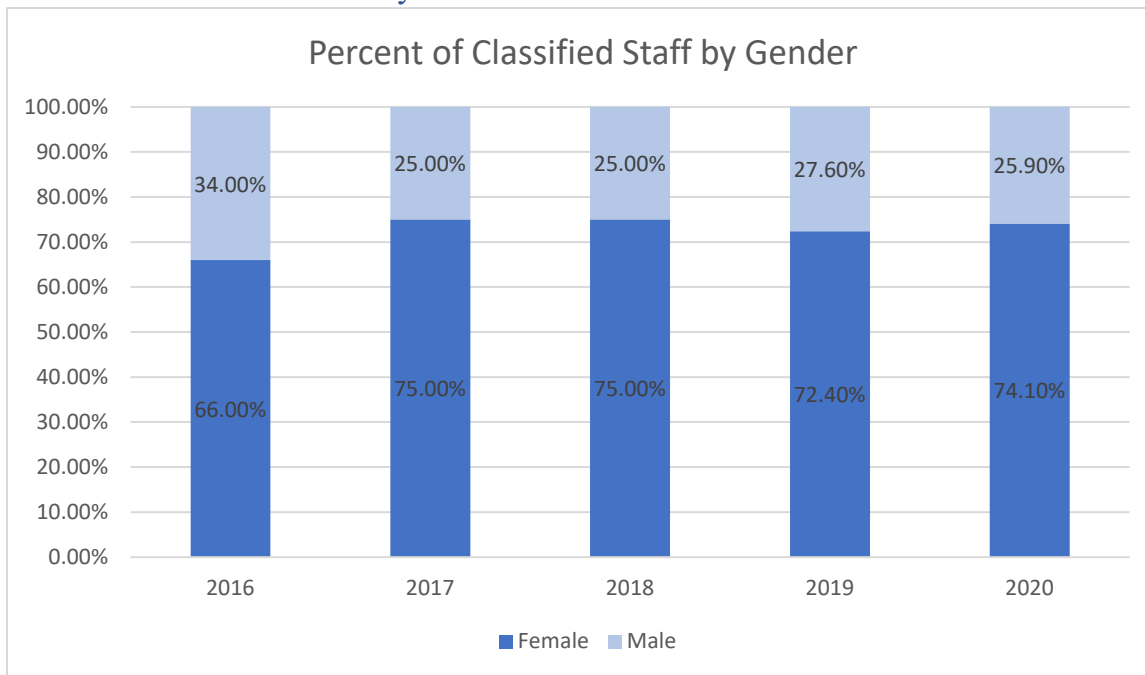
Percent of Faculty by Minority/Non-Minority Status



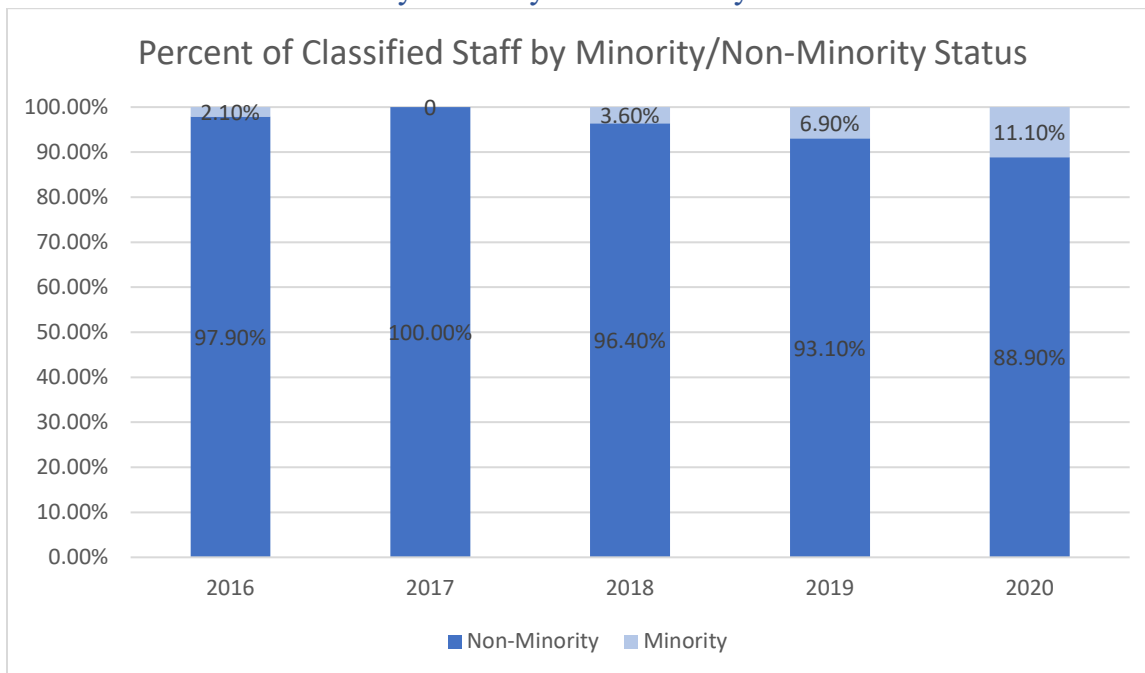
Summary of Classified Staff (Full-Time and Part-Time)



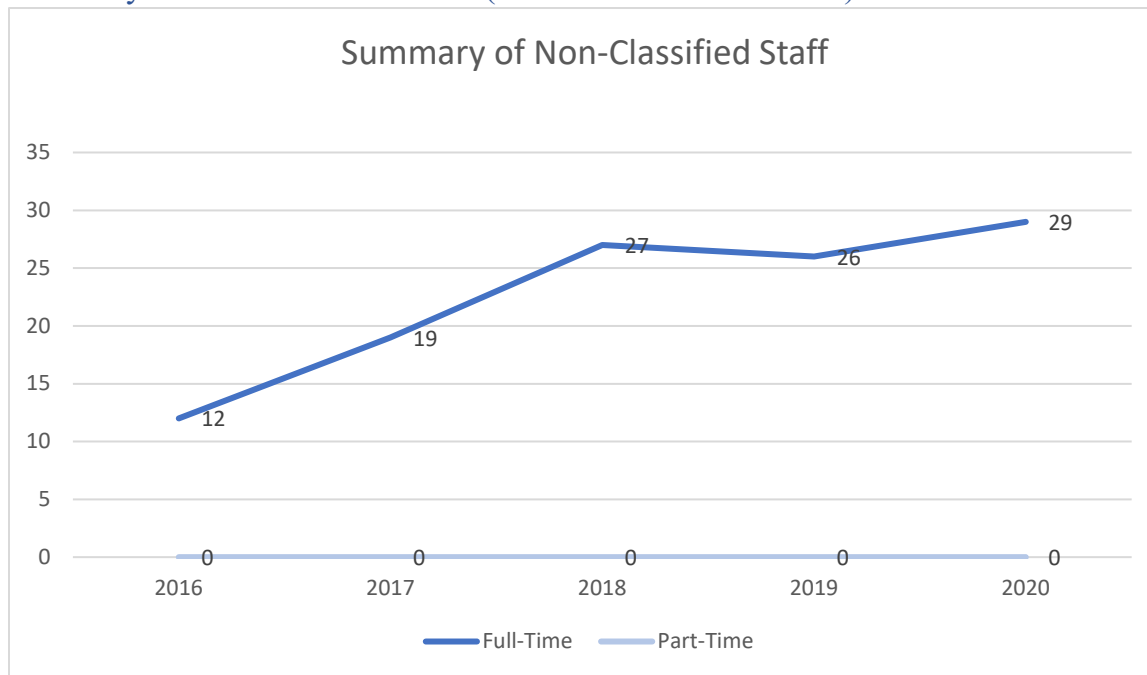
Percent of Classified Staff by Gender



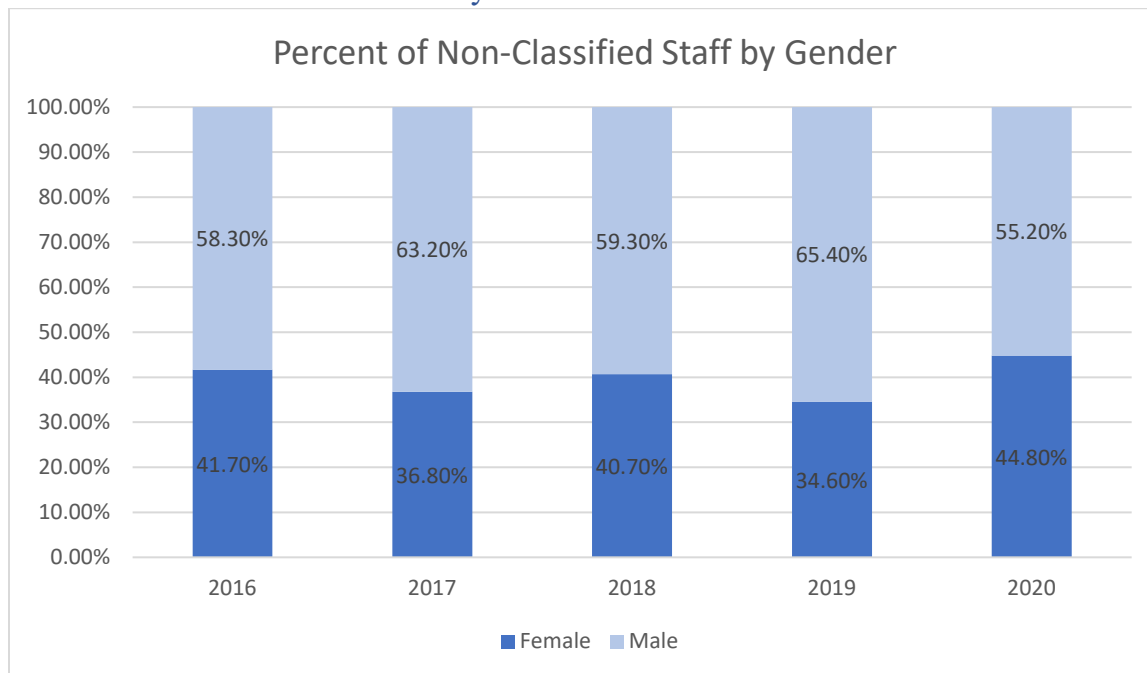
Percent of Classified Staff by Minority/Non-Minority Status



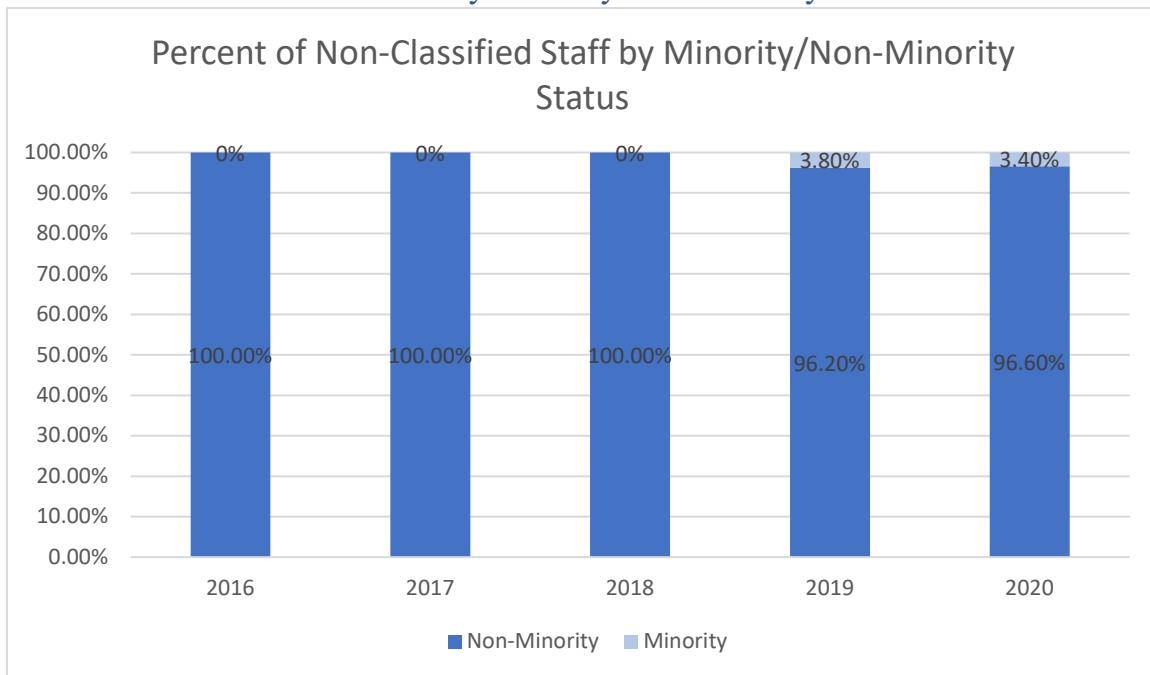
Summary of Non-Classified Staff (Full-Time and Part-Time)



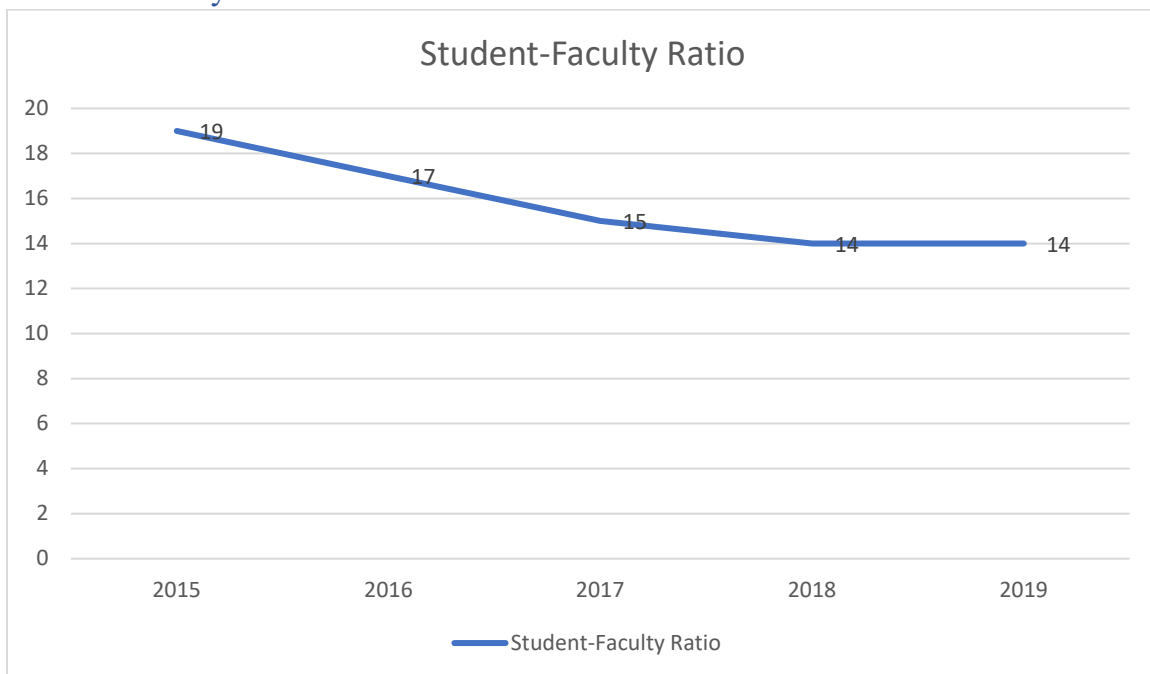
Percent of Non-Classified Staff by Gender



Percent of Non-Classified Staff by Minority/Non-Minority Status



Student-Faculty Ratio



Chapter 5: Finances

	FY17	FY18	FY19	FY20	FY21
Total Operating Budget	\$10,940,273	\$11,147,658	\$11,601,538	\$12,414,500	\$11,490,343
Revenue	\$12,384,612	\$11,224,959	\$11,426,778	\$11,766,796	\$11,143,757
Expenses	\$10,826,822	\$10,402,499	\$10,599,433	\$10,683,923	\$10,927,028
State Appropriations	\$5,458,142	\$5,314,948	\$5,505,121	\$6,489,307	\$6,489,307

Chapter 6: Financial Aid

Promise Scholarship

Year	2016	2017	2018	2019
Recipients	11	12	10	9
Percent of Total Recipients	3.4%	3.6%	3.3%	3.1%
Total Awards	\$37,440	\$39,312	\$36,126	\$31,365
Percent of Total Awards	3.5%	3.5%	3.2%	2.8%

WV Higher Education Grant Program

Year	2016	2017	2018	2019
Recipients	345	285	257	294
Percent of Total Recipients	9.2%	8.3%	8.4%	9.7%
Total Awards	\$779,680	\$614,825	\$573,585	\$656,969
Percent of Total Awards	9.7%	\$8.5%	8.8%	9.8%

WV Engineering, Science and Technology Grant

Year	2016	2017	2018	2019
Recipients	3	1	1	0
Percent of Total Recipients	30.0%	20.0%	16.7%	0
Total Awards	\$9,000	\$3,000	\$3,000	0
Percent of Total Awards	30.0%	20.0%	18.2%	0

Federal Direct Loans (Subsidized)

Year	2016	2017	2018	2019
Recipients	606	521	502	463
Percent of Total Recipients	12.0%	11.5%	13.0%	13.6%
Total Awards	\$1,491,646	\$1,293,719	\$1,292,959	\$1,195,126
Percent of Total Awards	10.4%	10.3%	12.0%	12.5%

Federal Direct Loans (Unsubsidized)

Year	2016	2017	2018	2019
Recipients	362	336	327	298

Percent of Total Recipients	8.0%	8.3%	9.2%	8.9%
Total Awards	\$1,106,430	\$1,030,423	\$1,014,011	\$913,173
Percent of Total Awards	7.5%	7.7%	8.4%	7.8%

Federal Direct Parent Loans

Year	2016	2017	2018	2019
Recipients	6	0	0	2
Percent of Total Recipients	8.2%	0	0	3.6%
Total Awards	\$38,846	0	0	\$3,460
Percent of Total Awards	9.7%	0	0	1.2%

Federal Work Study

Year	2016	2017	2018	2019
Recipients	23	26	34	28
Percent of Total Recipients	9.0%	9.2%	12.9%	8.5%
Total Awards	\$73,527	\$50,650	\$98,807	\$66,007
Percent of Total Awards	12.7%	9.4%	18.0%	6.8%

Federal Pell Grant

Year	2016	2017	2018	2019
Recipients	1038	983	939	913
Percent of Total Recipients	11.5%	11.6%	12.5%	12.3%
Total Awards	\$3,547,818	\$3,504,146	\$3,532,767	\$3,478,556
Percent of Total Awards	10.3%	11.1%	12.2%	12.3%

Federal Supplemental Educational Opportunity Grant

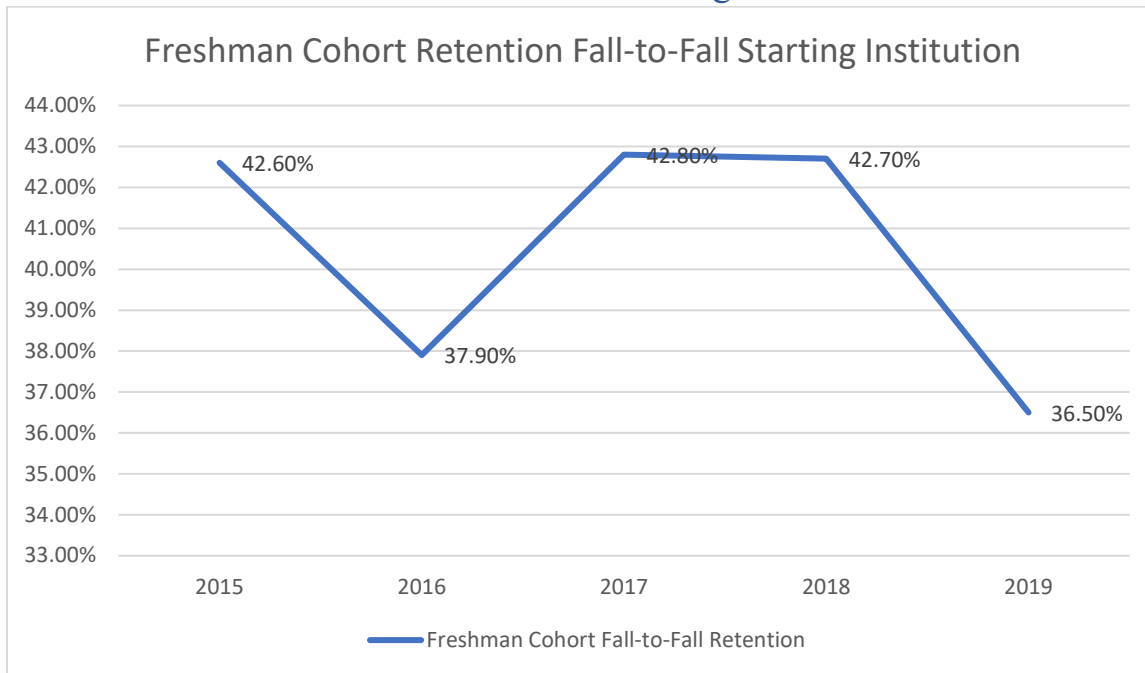
Year	2016	2017	2018	2019
Recipients	195	213	256	191
Percent of Total Recipients	18.4%	17.0%	18.0%	13.2%
Total Awards	\$106,210	\$108,529	\$108,970	\$107,211
Percent of Total Awards	16.6%	16.8%	15.1%	14.6%

Veteran's Benefits

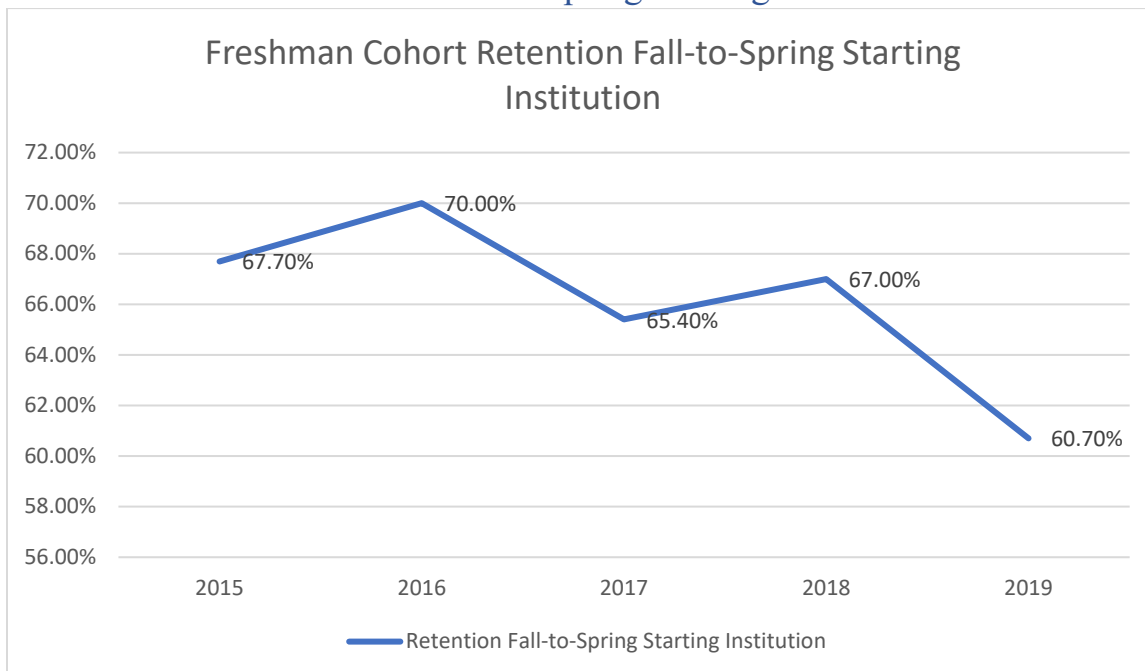
Year	2016	2017	2018	2019
Recipients	77	77	75	57
Percent of Total Recipients	27.6%	29.8%	35.9%	29.1%
Total Awards	\$229,310	\$245,708	\$242,281	\$216,933
Percent of Total Awards	25.4%	28.5%	32.5%	30.2%

Chapter 7: Retention, Persistence, Graduation

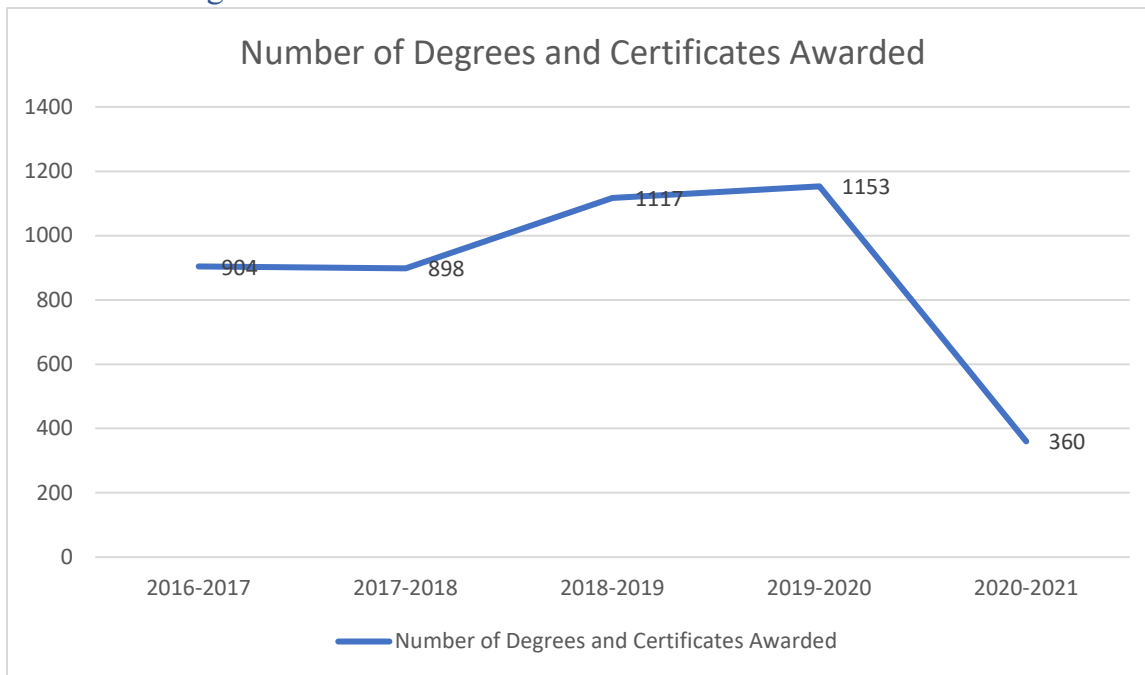
Freshmen Cohort Retention Fall-to-Fall-Starting Institution



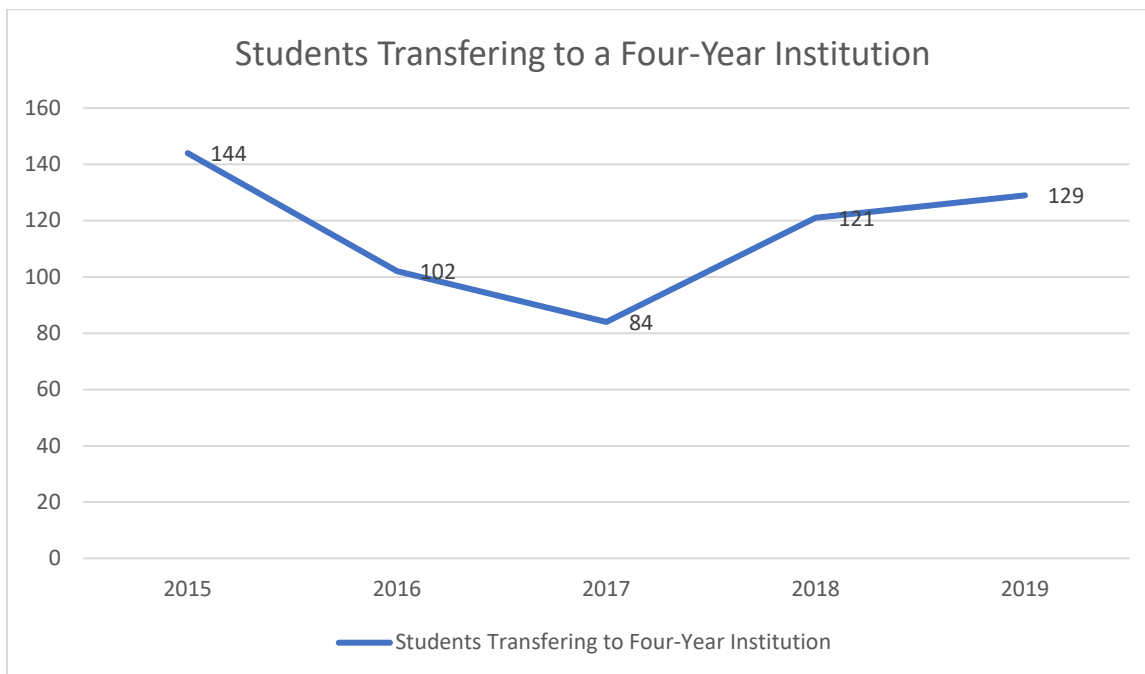
Freshmen Cohort Retention Fall-to-Spring Starting Institution



Number of Degrees and Certificates Awarded



Number of Students Transferring to Four-Year Institutions after Attending a Two-Year Institution



Appendix: Definition of Calculations

Number of Degrees and Certificates Awarded

WV Higher Ed Policy Commission

This measurement represents the total number of academic credentials at the certificate and associate level awarded by an institution within an academic year.

Number of Students Transferring to a Four-Year Institution after Attending a Two-Year Institution

WV Higher Ed Policy Commission

This calculation includes the number of students from the institution that transferred to a four-year institution.

Graduation Rates – 100%, 150%, 200%

Integrated Postsecondary Education Data System (IPEDS)

This metric is reflective of full-time, first-time, degree-/certificate-seeking students who started and finished at the same institution. Students included in graduation rates do not represent all the students at an institution (e.g., excludes part-time and transfer students).

The IPEDS graduation rate is calculated as:

GR = # of students who completed their program within a specific percentage of normal time to completion

of students in the entering cohort (adjusted)

100% = 2 years

150% = 3 years

200% = 4 years

Fall Headcount

WV Higher Ed Policy Commission

This measure reflects the number of the institution's total headcount (all students) enrolled at the institution.

Fall Full-Time Equivalent (FTE)

WV Higher Ed Policy Commission

This measures the enrollment value by representing the sum of all credit hours generated by students enrolled in credit-bearing classes, divided by 15, during the fall end-of-term.

Fall Headcount Full and Part-Time Students

WV Higher Ed Policy Commission

This measures the number of students that are full-time (enrolled in 12 or more credit hours) and the number of students that are part-time (enrolled for less than 12 credit hours).

Fall End-of-Term First-Time Freshmen Headcount

WV Higher Ed Policy Commission

This figure measures the enrollment of all new first-time freshmen.

Fall End-of-Term High School Dual Enrollment

This measure reflects the number of the institution's total headcount enrollment that is comprised of high school students enrolled in college classes while still in high school.

Fall Headcounts by Gender

WV Higher Ed Policy Commission

The measure reflects the number of students by gender.

Fall Headcount by Racial or Ethnic Minority Status

WV Higher Ed Policy Commission

The measure reflects the number of students by racial or ethnic minority status.

Fall Headcount by Age Type

WV Higher Ed Policy Commission

This measure reflects the age type –
a traditional student – 24 and under 24 years old
non-traditional student – start college 25 or older
other – under 17 or if no birth year is provided

Enrollment by WV County

WV Higher Education Policy Commission

The graphs represent enrollment at the institution by WV county. For each county the darker the shading, the higher the enrollment.

Student-to-Faculty Ratio

Integrated Postsecondary Education Data System (IPEDS)

This metric is calculated by dividing total full-time equivalent (FTE) enrollment by total FTE for instructional staff.

Aid Awarded to Students

WV Higher Ed Policy Commission

This measure represents the percentage of students receiving federal, state, or institutional grants or waivers divided by the annual unduplicated headcount for the year. It does not include veterans' benefits, vocational rehabilitation benefits, other educational benefits, or loans, but does include work study

Total Operating Budget

Mountwest

This figure includes all budgeted expenses for Mountwest. (does not include grants) per fiscal year.

Total Revenue

Mountwest

The figure represents the total amount of money coming into the Mountwest through tuition, etc. per fiscal year.

Total Expenses

Mountwest

This figure includes the total amount of expenses that Mountwest is occurring per fiscal year.

State Appropriations

Mountwest

This figure represents money designated to Mountwest from the States of West Virginia.

Fall-to-Fall Retention Starting Term

WV Higher Ed Policy Commission

This indicator reflects the percentage of first-time freshmen in a fall entry cohort who enrolled the following fall at the same institution.

Fall-to-Spring Retention Starting Term

WV Higher Ed Policy Commission

This indicator reflects the percentage of first-time freshmen in a fall entry cohort who enrolled in the spring semester of the same academic year at the same institution.