

# Early Childhood Education AAS

Liberal Arts & Transfer Studies Division

## Program Description:

The Associate in Applied Science in Early Childhood Education degree consists of 60 credit hours and is approximately one half of the curriculum required for a Bachelor of Arts in Education. The degree is designed to allow the holder to serve in a support capacity including, but not limited to, facilitating instruction and direct or indirect supervision of pupils under the direction of an educator. This program is designed to allow a seamless transfer to the baccalaureate degree at Marshall University, or a seamless transfer to Bachelor of Applied Science.

## Career Description:

Childcare workers nurture and care for children who have not yet entered formal schooling and also work with older children in before- and after-school situations. These workers play an important role in a child's development by caring for the child when parents are at work or away for other reasons. In addition to attending to children's basic needs, childcare workers organize activities that stimulate children's physical, emotional, intellectual, and social growth. They help children explore individual interests, develop talents and independence, build self-esteem, and learn how to get along with others.

As childcare workers gain experience, some may advance to supervisory or administrative positions in large childcare centers or preschools. Often, these positions require additional training, such as a bachelor's or master's degree. Other workers move on to work in resource and referral agencies, consulting with parents on available child services. A few workers become involved in policy or advocacy work related to child care and early childhood education. With a bachelor's degree, workers may become preschool teachers or become certified to teach in public or private schools. Some workers set up their own childcare businesses.

## Career Outlook:

High replacement needs should create good job opportunities for childcare workers. Qualified persons who are interested in this work should have little trouble finding and keeping a job. Employment of childcare workers is projected to increase about as fast as the average for all occupations through the year 2014. The number of women in the labor force of childbearing age and the number of children less than 5 years of age are both expected to rise over the next 10 years. There is also an increasing emphasis on early childhood education programs. There is likely to be a rise in enrollment in private preschools as the value of formal education before kindergarten becomes more widely accepted.

## Salary Forecast:

For the most current salary information please refer to the Bureau of Labor Statistics "Occupational Outlook Handbook" found at [www.bls.gov/ooh/](http://www.bls.gov/ooh/).

## Admission Requirements:

Students seeking admission into the Early Childhood Education (ECE) program must meet with the ECE Program Director prior to submitting the application packet. This is to ensure that students receive current information regarding the program admission requirements and the criteria for selection. Application packets are available in the Liberal Arts and Transfer Studies Office, room 329. The following program admission requirements apply:

1. Completion of EDUC 101, EME 101, EDUC 105 and EDUC 120 with a grade of "C" or better in all ECE courses;
2. An overall GPA of 2.5 or better;
3. Completion of Federal Background Check.

Applications will be accepted beginning the first week of January of each year for the upcoming fall semester. Admission to the program will be granted starting in May of the year of application.

## Contact information:

Sarah Dick

Room 321

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**Early Childhood Education – Major Code CE30**

<b>Name:</b>	<b>ID Number 942-</b>
<b>Educational Counselor:</b>	
<b>Faculty Advisor:</b>	

COURSE	REQUIREMENTS	SEM	HRS	GR	SUBSTITUTE/REPEAT CRS	SEM	CR
COL 101	New Student Seminar		1				
COM 112	Oral Communication <sup>1</sup>		3				
EDUC 101	Healthy Environments <sup>2</sup>	F	3				
EDUC 105	Comp Instruction Technology in Classroom	F	3				
EDUC 120	Foundations of Early Childhood <sup>1</sup>	F	3				
ENL 111	Written Communication <sup>3</sup>		3				
EME 101	CPR/First Aid <sup>2,*</sup>	F	1				
EDUC 210	Observation Assess. Of Young Children <sup>4</sup>	S	3				
EDUC 215	Child, Family & Comm <sup>4</sup>	S	3				
EDUC 220	Infant & Toddler Development <sup>4</sup>	S	3				
EDUC 225	Development of Young Children <sup>4</sup>	S	3				
ENL 115	Written Communication II <sup>5</sup>		3				
EDUC 228	Early Childhood Special Ed. <sup>6</sup>	F	3				
EDUC 230	Early Language and Literacy <sup>6</sup>	F	3				
EDUC 240	Child Guidance <sup>6</sup>	F	3				
EDUC 295	Early Childhood Curriculum & Methods <sup>6</sup>	F	3				
MAT 145	Applications in Algebra		3				
BIOL 105	Human Biology		4				
EDUC 235	Early Childhood Adm. & Leadership <sup>6</sup>	S	3				
EDUC 299	Capstone <sup>7</sup>	S	4				
ART 101	Introduction to Visual Arts		3				

**DEVELOPMENTAL COURSES REQUIRED**

COURSE	REQUIREMENTS	SEM	HRS	GR	SUBSTITUTE/REPEAT CRS	SEM	CR

**Hours required for graduation\*\* – Minimum 61 hours**

<sup>1</sup> COM 112, and EDUC 101 have a pre-requisite of placement in 100-level reading.

<sup>2</sup> EDUC 101 has a co-requisite of EME 101.

<sup>3</sup> ENL 111 has a pre-requisite of placement in 100-level English, placement in 100-level reading.

<sup>4</sup> EDUC 210, EDUC 215 and EDUC 225 have a prerequisite of completion of EDUC 120 and ENL 111 with a “C” or better.

<sup>5</sup> ENL 115 has a prerequisite of ENL 111.

<sup>6</sup> EDUC 228, EDUC 230, EDUC 235, EDUC 240 and EDUC 295 have a prerequisite of completion of EDUC 225 and ENL 111 with a “C” or better.

<sup>7</sup> EDUC 299 has a prerequisite of EDUC 295.

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