

Mountwest Community & Technical College
Institutional Board of Governors
Policy No. A - 10

General Education Curriculum

1. General

1.1 Scope: Rule establishing guidelines for General Education Curriculum

1.2 Statutory References: WV Code § 18B-2B-6

1.3 Passage Date: March 15, 2013

1.4 Effective Date: April 15, 2013

1.5 Controlling Over: Mountwest Community & Technical College

2. Policy

2.1 Mountwest Community & Technical College, in keeping with its mission, is committed to assisting students develop the competencies and skills necessary to become productive citizens. General education courses are a key component of this development and are a fundamental part of all our degree programs.

The Mountwest general education policy seeks to integrate basic principles, concepts, and methodologies throughout all of our disciplines, expanding students academic experiences by promoting lifelong learning, encouraging engagement in civic activities, and fostering achievement of common goals through teamwork.

2.2 Students who complete either an Associate in Arts (AA) or Associate in Science (AS) will have successfully completed at least 24 semester hours of coursework in general education including the areas identified in Section 2.5.

2.3 Students who complete an Associate in Applied Science (AAS) will have successfully completed at least 15 semester hours of coursework in general education including the areas identified in Section 2.5.

2.4 Students who complete a Certificate in Applied Science (CAS) will have successfully completed at least 6 semester hours of coursework in general education, including essential communication and computation skills.

2.5 Students who complete the general education requirements of an associate degree should be able to:

2.5.1 **Communicate effectively using written skills.** Written communication is the development and expression of ideas in writing. Written communication involves learning

to work in many genres and styles. It can involve working with many different writing technologies, and missing texts, data and images. – *Association of American Colleges and Universities*

2.5.2 Communicate effectively using oral skills. Oral communication is a prepared, purposeful presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners, attitudes, values, beliefs, or behaviors. – *Association of American Colleges and Universities*

2.5.3 Apply quantitative reasoning appropriate to the degree. Quantitative literacy provides the ability to reason and solve quantitative problems that are applicable to a chosen career path. – *Association of American Colleges and Universities*

2.5.4 Use critical thinking skills. Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. – *Association of American Colleges and Universities*

2.5.5 Apply ethical reasoning. Ethical reasoning is reasoning about right and wrong human conduct. It requires student to be able to assess their own ethical values and the social context of problems, recognize ethical issues in a variety of settings, think about how different ethical perspectives might be applied to ethical dilemmas, and consider the ramifications of alternative actions. – *Association of American Colleges and Universities*

2.5.6 Utilize technology as it is relevant to the degree. Individuals use technology (e.g., computer, iPad, Notebook, Internet, Intranet, software, etc.) to assist in the locating, analyzing, and presenting of information that is applicable to a chosen career path. – *Association of American Colleges and Universities*

2.5.7 Identify appropriate intercultural interaction. Intercultural knowledge and competence is a set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts. – *Association of American Colleges and Universities*