

Mountwest Community & Technical College CareerFocus™

Summer 2012 | Issue 8

Mountwest's New Campus Offers Many Opportunities

Mountwest Plays
an *Essential Role*
in the Community

Mountwest:
Through the Years

New Campus. New Challenge. New Opportunity.



JOIN US FOR FALL 2012

➔ New Campus.

Truly “up on the mount,” the new Mountwest campus is a showcase for higher education and workforce development in our region. The 115,000-square foot, newly renovated campus offers more than 30 classrooms and larger lab spaces, 650 free parking spaces, common study areas, resource library, full-service cafeteria and one-stop for student services.

➔ New Challenge.

A certificate or degree from Mountwest gives you the ability to step into a better or enhanced career right away. Joining the thousands of other students like you who have benefited from the affordable and real-world education you receive at Mountwest will allow you to face your new career head-on and overcome any challenge you face.

➔ New Opportunity.

Your lifetime earning power and workforce readiness improve immensely with an education from Mountwest. On our new campus, we will work with more than 3,000 students and offer more than 50 programs that lead to an associate degree. Mountwest also offers a seamless transition to many four-year institutions.



Mountwest

Community & Technical College

A State Community and Technical College of West Virginia
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Through the Years

On the cover:
Mountwest's new building

Questions about Mountwest Community & Technical College programs and services described in this publication should be directed to Office of Student Services at 1.866.676.5533. Comments or questions about the publication itself can be directed to Mountwest Marketing Director, Shirley Dyer, at 1.866.676.5533.

To advertise in Career Focus, call 1.866.676.5533.

Publisher Dr. Keith J. Cotroneo, President, Mountwest
Editor Shirley Dyer
Contributing Writers Bulldog Creative Services,
. Mountwest, RTI
Graphic Design Bulldog Creative Services

Visit Mountwest on the web at www.mctc.edu

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Find the right degree or certificate program for you

PRESIDENT'S *Page*



“We are embarking on a new beginning with new challenges and new opportunities as we set the proverbial cornerstone on our new campus.”

This issue, and this time, is historic for all of us associated with Mountwest Community & Technical College. We are embarking on a new beginning with new challenges and new opportunities as we set the proverbial cornerstone on our new campus. In 2008, we, along with all the community colleges in the State of West Virginia, were granted the ability to stand as independent institutions and chart our own futures. We are extremely grateful to Marshall University for all the partnership ventures that we experienced since our beginnings and are equally excited about engaging our students, faculty and staff in a progressive direction for their future successes as well as our own.

Our new campus presents us, and you, with many new opportunities. Over 115,000 square feet of technologically-advanced and adaptable space that will serve every need a student could wish for awaits you. We have designed the campus to accommodate the needs of today's students and the workforce that they'll serve. We have over 650 free parking spaces, nearly immediate access off of major Interstate 64 and 20 acres on which we can, and will, expand. The teaching rooms and laboratories are designed to incorporate technology and hands-on, practical learning. We look forward to your review of our new campus.

Finally, as always, I want to personally encourage you to get started on your new career with an education from Mountwest. Our certificate programs, continuing education and associate degree programs are not amongst the, but are the most affordable vehicles for higher education in our region. Your earning potential becomes exponentially higher with a degree from Mountwest and your ability to achieve that will cost you less at Mountwest than at any other comparable institution in our market.

A handwritten signature in black ink, appearing to read 'K. Cotroneo', written in a cursive style.

Dr. Keith J. Cotroneo
President, Mountwest Community & Technical College

Mountwest Plays an Essential Role in the Community

Mountwest Community & Technical College plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

The following data was collect as part of an Economic Impact Study, conducted by MCTC, with the help of Economic Modeling Specialists, Inc. (EMSI) in late 2011.

By the year 2020, it is anticipated that there will be 24,200 new and replacement jobs available in the Mountwest service area. Nearly 27% of those jobs will require an education level equal to an associate degree or greater.

- EMSI, 2011

Economic Impact Study Overview

Altogether, the average annual added income due to the activities of Mountwest and its former students equals \$31.3 million.

INVESTMENT ANALYSIS

Student Perspective

- Mountwest served 4,927 students in the 2009-10 reporting year.
- Students enjoy an attractive 21.7% average rate of return on their Mountwest educational investment, recovering all costs (including tuition, fees, and forgone wages) in 7.2 years.
- Education increases lifetime income. The average income at the career midpoint of someone with an associate's degree in the Mountwest Service Area is \$41,200, 36% more than a student with a high school diploma.
- Throughout his or her working career, the average Mountwest student's discounted lifetime income increases by \$7.90 for every dollar invested in Mountwest .

Social Perspective

- Higher earnings of Mountwest students and associated increases in state income expand the tax base in West Virginia by about \$7.1 million each year.
- West Virginia will see avoided social costs amounting to \$333,900 per year due to Mountwest students, including savings associated with improved health, reduced crime, and reduced welfare and unemployment.

Taxpayer Perspective

- State and local governments allocated approximately \$7.3 million in support of Mountwest in fiscal year 2009-10.
- For every dollar of this support, taxpayers see a cumulative return of \$2.00 over the course of students' working careers (in the form of higher tax receipts and avoided costs).
- State and local governments see a rate of return of 7.4% on their support for Mountwest. This return compares very favorably with private sector rates of return on similar long-term investments.

ECONOMIC GROWTH ANALYSIS

College Operations Effect

- The Mountwest Service Area economy annually receives roughly \$6 million in income due to Mountwest operations. This is a conservative figure adjusted to account for monies that leave the economy or are withdrawn from the economy in support of the college.
- Added income attributable to the accumulation of Mountwest skills amounts to \$25.2 million each year.

Productivity Effect

- The current Mountwest Service Area economy embodies an estimated 181,500 credits that have accumulated over the past 30-year period as thousands of former Mountwest students (completers and non-completers) enter the workforce year after year.
- Mountwest skills translate to higher earnings for students and increased output of businesses. The added income attributable to the accumulation of Mountwest credits in the workforce amounts to \$25.2 million each year.





Mountwest's New Campus Offers Many Opportunities

Beginning with the fall 2012 semester, Mountwest Community & Technical College will begin holding classes at its new campus, located off of Fifth Street Hill near State Route 152. The relocation to the new campus completes a three-year property acquisition and renovation project that allows the college to consolidate most of its classrooms, programs, faculty, and staff in one facility to better meet the needs of students.

The 115,000 square foot campus will feature four floors of instructional space, including classrooms, faculty and staff offices, student services offices, computer labs and study areas for students. Previously, the Mountwest campus was located in various buildings on Marshall University's campus, along with classrooms and offices in Cabell Hall and the second floor of the Latta's School Supply building on Fourth Avenue.

With the new campus, students will have access to the comprehensive academic and student support services along with career advising and placement inside one facility. Students will be able to interact easily with the faculty and staff of the college as well as develop stronger relationships with their fellow classmates.

In creating the new Mountwest campus, students' cognitive and social needs were an important part of the design and renovation processes. The Academic Skills Center, which offers free tutoring for students in multiple disciplines, will be located on the first floor adjacent to the admissions and financial aid offices, and across the hall from the Resource Center. Thus, students who need help with writing, math, and other courses, along with a comfortable, quiet place to study will have those resources and facilities available to them.

The Division of Business, Technology and Workforce Development will occupy the second floor of the building. There, students will find state-of-the-art classrooms and computer labs which will provide excellent learning experiences and training for students pursuing certificates and degrees in those fields.



The 115,000 square foot campus will feature four floors of instructional space, including: classrooms, faculty and staff offices, student services offices, computer labs and study areas for students.



The Division of Liberal Arts and Human Services will be located on the third floor of the building, where students will find many of their professors' offices across the hall from the classrooms. This will increase communication between faculty and students by allowing more opportunities for discussion of student success outside of the classroom. The classrooms will be equipped with the learning resources and technology necessary to enhance student learning and collaboration.



The Division of Allied Health and Life Sciences will be housed on the fourth floor of the building. Students will find large, new science and clinical labs with the latest equipment in order to provide students a kinesthetic approach to studying the health professions. The labs will feature plenty of physical space and storage for students and faculty.



On the ground level of the new campus, students will have access to a cafeteria which will provide meals, snacks, and beverages. Each floor will feature study lounges and comfortable, open furnished areas where students can study or simply relax between classes. The campus also features patios on the first and ground floor where students can step outside and enjoy the picturesque views of the landscape surrounding the building.

When students approach the new campus for the first time, they will find plenty of parking options available. Over 650 free parking spaces are available to students. The Tri-State Transit-Authority (TTA) will also provide regular bus service to the new campus from various points throughout Huntington.



Set against a scenic backdrop, the new Mountwest campus will ensure that the learning and workforce needs of students and the community will continue to evolve. The facility will better serve students by providing one location for instruction and support. As a comprehensive community and technical college, Mountwest is dedicated to meeting the workforce needs of the community at a time when those needs are changing. The new campus is something that the entire community can look at with pride.

Mountwest

ACADEMIC PROGRAMS



While Mountwest Community & Technical College may have moved across town to a new physical location on Fifth Street Hill, students still have access to more than 50 programs that lead to an associate degree or certificate, which are fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Mountwest students have a number of course delivery options including: traditional classroom lectures; laboratory classes; online courses; or hybrid formats, which blend and alternate between meeting in person in the classroom and meeting in an online environment. Students may choose from certificates that can be completed in one year, associate degrees that may be attained in two years, or an Associate of Arts pathway for those who wish to continue their education by pursuing a baccalaureate degree from another college or university.

For people not interested in becoming a traditional college student, non-credit classes and programs are also offered at Mountwest for all ages, interests, and learning needs. Through various continuing and corporate education components, non-credit courses for lifelong learning, vocational pursuits, and job enhancement are also available.

ACADEMIC DIVISIONS

At Mountwest, academic programs are housed in three primary divisions: Allied Health & Life Sciences, Business, Technology, & Workforce Development, and Liberal Arts & Human Services. An Academic Success Center is also available with faculty and staff dedicated to providing a variety of opportunities to support and encourage every student's academic success. Let's take a brief look at the course offerings in each division.

Allied Health & Life Sciences recognizes the national need for careers in healthcare and life sciences which are expected to grow for several years. AH&LS students will have the opportunity to train using state of the art clinical and life science equipment similar to that found in a 21st Century workplace environment. Skill sets focus on a specific entry-level skill or career, or can also be part of a career ladder that builds into a certificate of Applied Science. Associate in Applied Science Programs include the following: Allied Health Skill set, EMT Skill Set, Personal Training Skill Set; Point of Care Technical Skill Set, and Entrepreneurship for Healthcare. Certificate of Applied Science Programs

are designed for completion in one calendar year and prepare students to enter a variety of healthcare fields or continue their education through one of the Associate in Applied Science Programs at Mountwest. These one-year programs offered include the following: Allied Health Occupations, Certified Coding Specialist, Clinical Assistant, Dental Laboratory Technology, Exercise Science, and Paramedic Science. Finally, Associate of Applied Science (A.A.S) Programs are designed for completion in two to three years. Programs in this tract include: Bioscience, Clinical Assistant, Dental Assistant, Dental Laboratory Technology, Health Information Technology, Health Science, Massage Therapy, Medical Assistant, Paramedic Science, Pharmacy Technician, Physical Therapy Assistant, Radiologic Technology, and Respiratory Therapist.

Business, Technology & Workforce Development offers numerous programs to prepare students for exciting careers by attaining skill sets, Certificate in Applied Science degrees, or Associate in Applied Science degrees so they can move quickly into employment. A wide variety of career programs (for both credit and non-credit) include the following:

Administrative Technology

- Executive
- Legal
- Medical
- Medical Transcription

Banking and Finance

Hospitality Management

- Culinary Arts
- Hotel/Lodging Management

Information Technology

- Animation and Game Developer
- Geospatial Science and Technology
- Network Systems Administration (Microsoft)
- Network Systems Development (CCNA)
- Web Development

Legal Studies

Criminal Justice
Paralegal

Management Technology

Accounting
Business Administration
Call Center Supervisor
Industrial Manager

Nontraditional Degree Programs

Board of Governor
Occupational Development

Noncredit Programs/Workforce Solutions

Transportation Technology

Liberal Arts & Human Services provides all of the General Education courses for Mountwest as well as offering the following programs:

Associate in Arts

General Studies/Transfer Studies

Associate in Applied Science

American Sign Language
Biomedical Instrumentation Technology
Child Development Specialist
Early Childhood Education
Electronics Technology
Engineering Design Technology
Public Library Technology
Technical Studies
Technical Studies (Concentrations)
Machinist Technology
Welding Technology

Certificate in Applied Science

Deaf Studies
Technical Studies
Technical Studies (Concentrations)
Machinist Technology
Public Library Technology

Other Academic Services

Academic Success Center
Peer Tutoring
Writing Center



So, if you are looking for quick entry into the modern workforce, seeking to upgrade your current skills, or planning to transfer to a four-year program, Mountwest Community & Technical College has a program for you.

Help a Mountwest student

Achieve the Dream

Sponsor a Scholarship

With more academic programs and more students than ever before, your gift can help fulfill the dream of a Mountwest student just like James. Make a gift to our general scholarship fund or establish your own named scholarship.



Every Gift Matters



*"My scholarship brought me one step closer to achieving my career goals."
James, Class of 2011*

Contact the Mountwest Foundation today:
foundation@mctc.edu | PO Box 1539, Huntington, WV 25716

www.mctc.edu/foundation

THE BEACON PROJECT



A beacon is defined as a person or thing that serves as a guide, inspiration, or caution to others. Through the new BEACON project, Mountwest Community & Technical College will guide and inspire students to successfully navigate their way through the twists and turns of college from enrollment to graduation and on to a career.

Mountwest is one of only a handful of single institutions in the nation to be awarded a prestigious grant from the US Department of Labor to provide academic success tools to incoming freshman students. With this grant, Mountwest will provide the BEACON of hope in the form of signals, guidance and inspiration for students entering college this fall.

The grant's premise is based on mutual responsibility on both the part of the student and the college. Students will be asked to sign a mutual responsibility contract which outlines the responsibilities of both the student and Mountwest. By agreeing to participate in proven success tactics, the student will significantly increase their chance of graduating with a college degree and gaining a rewarding career. Mountwest will provide extensive tried and true academic support services to assist the student.

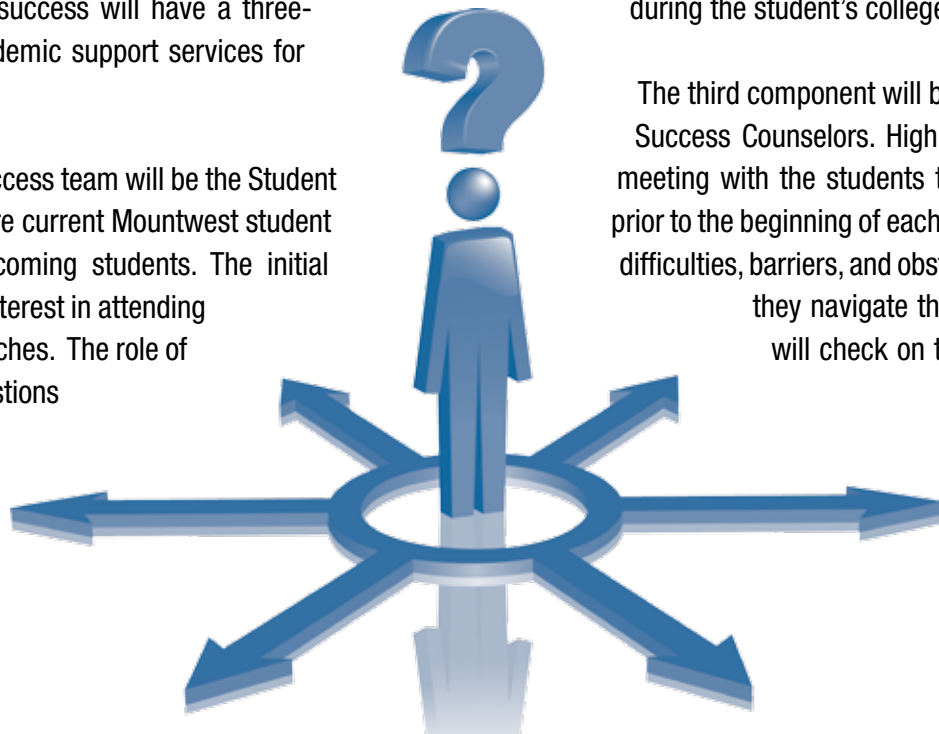
The BEACON program's foundation of success will have a three-pronged team approach to deliver academic support services for student success.

The first guiding light of the BEACON success team will be the Student Peer Coaches. Student Peer Coaches are current Mountwest student leaders who will interact with the incoming students. The initial contact with students who express an interest in attending Mountwest will come from the Peer Coaches. The role of the Peer Coach will be answering questions and demystifying the college enrollment process. A specific Peer Coach will be assigned to each incoming BEACON student to mentor the student throughout their enrollment at Mountwest.

They will provide peer support and guidance to the students as they become academically established. The Peer Coaches are a crucial and essential part of the BEACON of hope for students achieving their dream of earning a degree.

The second inspirational component involves educating the BEACON students for success through required enrollment in a College Success course taught by a Mountwest Faculty Mentor. The Faculty Mentor will also help guide and assist the student around obstacles during their first year of college at Mountwest. The Mentors will engage the students by teaching such critical student success skills as time management, study habits, note taking and provide insight into navigating the college systems. This course will allow the student to form a bond with the faculty member that will strongly contribute to the success of the student. That formed bond will then encourage a similar strong relationship with other Mountwest faculty during the student's college career.

The third component will be navigational aids in the form of Student Success Counselors. Highly skilled and trained Counselors will be meeting with the students to discuss not only their academic goals prior to the beginning of each semester, but they will also be discussing difficulties, barriers, and obstacles the student may be encountering as they navigate through the academic system. Counselors will check on the progress of the student several times throughout the semester. The counselor will work with the students to design an applicable education plan, degree objective and career goal. As the student encounters obstacles or navigational difficulties, the counselor will advise



BEACON students will also be supported in their efforts at finding employment after completion of their educational goals through a Career Services Counselor.

the student on ways to overcome these issues through other support services at Mountwest or make other recommendations. The Student Success Counselors will also maintain contact with the Peer Coaches, Student and Faculty Mentors throughout the semester to monitor the progress toward the stated goals. The Student Success Counselors are a shining BEACON to the incoming students.

In addition to these three prongs, Mountwest will also offer BEACON students additional, prioritized access to support services such as academic tutors, Math Boot Camp to prepare for entry into college level math, student workshops, an area for BEACON students to meet and collaborate with other BEACON students, and a computerized student communication system that will allow the students to receive early alert text messages from the support team if their success is in jeopardy. The support team can then intervene to help the student navigate the obstacles and put them back on the path for success.

BEACON students will also be supported in their efforts at finding employment after completion of their educational goals through a Career Services Counselor. Students will be provided help in major/career selection, resume writing, and interview skills in addition to internship and co-op opportunities.

The BEACON project seeks to be the BEACON of hope for all incoming students at Mountwest Community & Technical College starting in the Fall 2012. If this program sounds like something you would be interested in, please contact us at arthur@mctc.edu or call (866) 676-5533. One of our Peer Coaches will contact you to discuss the details and assist with the enrollment application and process.

Let BEACON be your navigational guide to success at Mountwest!

student *Spotlight*



Amanda Lucas

Mountwest Student | American Sign Language Program

My name is Amanda Lucas. I am a teacher's assistant at the Virginia School for the Deaf and the Blind (VSDB) in the special education classrooms. I work with individuals with multiple disabilities in the elementary, middle, and high school classes. I interact with deaf, deaf/blind, and blind students throughout the campus as well. I get to go to work every day knowing that I love

my job and that I am making a better future for my family.

How did I get here? I, like many students, started my college education well after my 18th birthday. I had been working hard to raise my children with any job I could find. I have been a cashier, waitress, deli assistant manager, grocery worker, etc. I worked very hard for many years but making ends meet was always a struggle and with no college education, my options were limited.

Returning to school had seemed out of reach for so long I had nearly given up. With the support of my family and friends, I made the wise, yet terrifying decision to go, but where? As a single mother, I needed a degree that would ensure a stable, secure future for me and my family.

I looked through the Mountwest brochure. I saw classes for American Sign Language (ASL). I knew no deaf people. I knew nothing about the job opportunities associated with ASL, but my interest was piqued. I took ASL 101 thinking that I'd learn a couple of signs and it would be fun. I never imagined that it would open my eyes and my mind to a whole new world. I also never expected there to be so many amazing things to learn or that the people I would meet would become my ASL family.

In ASL 101, I discovered where I belonged and decided to stay and get my Associate's Degree. The work was not easy by any means, but there was always support when I needed it. The ASL lab offered tutoring from deaf and hard of hearing individuals, many different materials, and plenty of practice. We had many deaf events and celebrations including: bowling, dinners, breakfast with deaf Santa, holiday parties, etc. I loved the interaction with the deaf population and found amazing friends among them. The look on a deaf child's face when he/she realizes that Santa can actually understand them and sign back is an image that will last a lifetime.

Although there is a need for ASL signers in this area, I wanted to immerse myself even more and decided to apply at VSDB. The amazing amount of knowledge and skill I gained got me the job. I had to be evaluated soon after starting to decide my level of ASL ability with the ASLPI (American Sign Language Proficiency Interview). They videotaped a Deaf individual interviewing me, sent it to a panel of Deaf, evaluated it and sent me my results. I was nervous! Many people discussed how difficult it was and although I had learned so much, there is always room for more. The scale is: no knowledge, basic, survival, intermediate, and advanced. Many get a survival or survival plus for their first time if they have signing experience. I feel honored to have received intermediate plus!

I do believe that whatever effort you put into something will be what you receive from it, however without the tremendous support of my family, the ASL staff, classmates, and deaf/deaf involved with the program, I wouldn't be where I am today. I want to say, from the bottom of my heart, THANK YOU to all of you.



MOUNTWEST GRADUATE SHARES INSPIRATIONAL STORY

During Mountwest's May 11, 2012, commencement, Kelly Napier addressed the audience with her inspiring story. As a "non-traditional" student, Kelly graduated with honors and earned her Associate's Degree in Applied Science. She is a nationally certified pharmacy technician (CPhT) and also holds her West Virginia state pharmacy technician license. The following is Kelly's commencement speech in which she describes the journey that led her to accomplish her academic goals:

Let's start with statistics. I am a statistic. Giving birth to my oldest daughter in 1979 as a high school Junior put me in the statistical class of teen Mom which usually follows with high school dropout. However, as a very young high school student I was fortunate enough to have a very supportive group of people and peers in my life. From family members to teachers, classmates and a very supportive church family I pushed forward and completed my high school education and was able to graduate with my class.

Being a mother turned my future plans 180 degrees. Instead of planning what college I was going to attend, I focused on being the best mom I would be, but never totally giving up on college. I put it in my "someday" folder.

Someday would come to fruition in many pieces. Starting with a man by the name of Dr. Keith Cotroneo taking an interest in "why" WV had such a low college graduate statistic. Then taking that knowledge and putting a plan of action into a plan of change. Change for "good." Implementing the "Easy Start Program" where any person that wanted to could start college for FREE and obtain three college credit hours. The purpose of this class was to introduce in a very non-threatening way, how to enroll in college, get around campus, etc. It seemed the number one reason most "non-traditional" students didn't go to college was that they didn't know that to do so they did nothing. So Dr. Cotroneo removed all the obstacles. He removed the financial part, the "who what where" part and opened the doorway for the "non-traditional" student to fulfill their dreams of obtaining a

college degree and make a better life for themselves and their families.

A "chance" meeting (co-incidence is when God wants to remain anonymous) with a long time friend was the second part of this "someday" dream come true. Mountwest's IT Program Coordinator, Rhonda Scragg, knowing my dream of getting my college degree, encouraged me to attend an "open house" at the college. After calling and reminding me of it, I went and met the very caring faculty that were there and listened to Dr. Cotroneo's reason for starting this program and could see in his eyes and hear in his voice his heart for the "non-traditional" students out there. The ones of us that just wanted that chance to fulfill our dreams and better our life but, had no idea how to do it. His passion for making our community, our lives, our families lives a better place. You could see it in his eyes he was on a mission and I believed him. That night I left there thinking "what do I have to lose." And then my friend Rhonda quoted something by Earl Nightingale that I'll never forget: "Don't let fear of the time it will take to accomplish something stand in the way of your doing it. The time will pass anyway; we might just as well put that passing time to the best possible use."

That was my defining moment. She was right. I was going to get older anyway; time was not going to stand still for my "someday." Why not use my time productively? And as Henry Ford always said, "Whether you think you can or you think you can't, you are right."

I enrolled in the E-ZStart program scared to death, feeling very old, (one of my first classes I walking into the students first thought I was the TEACHER!) not sure whether my brain still worked after being out of school for almost 30 years but, I did it anyway. I walked into my first class right into the warm embrace of my teacher Nedra Lowe. She was the perfect person for this type of program as she encouraged us and cheered us all along the way. Even when we, the "non-traditional" students (which is just a nice way of saying older) had no idea what a syllabus was, a FAFSA was or how to fill it out and what "blackboard" was. Boy had that changed! My "blackboard" 30 years ago was at the front of the room and the teacher wrote on it with chalk!

Each semester I increased my class load and was not only in the first E-ZStart program the college started but, got accepted into the first Pharmacy Tech program of which has brought me to the point I am today. A college graduate. This former 17 year old "scared to death" high school mother who put this dream on a shelf many years ago. Spent many years being a wife and mother and taking care of everyone else – Stands before you with a Applied Science Degree and a Nationally Certified Pharmacy Technician License and State Certifications, to say if I can do this anyone can do this!! Its never too late and as one of my favorite sayings go, "You can't go back and make a new start but, you can start TODAY to make new ending."

I feel so blessed to have had people in my life that cared enough for me to support and encourage and love me through this journey. Who looked me in the eyes and said "You can do this!" Who didn't judge me but just loved me and prayed for me. I am so thankful that God put this opportunity in my pathway and put just the right people in my path. Oh, and my daughter who is 33 now, is a very successful young wife and mother herself now and has given me two of the most wonderful blessings in my life, Gunner and Ryder Lee Muncy...I love you.

Don't let your past get in front of your present! Take this opportunity that has been handed to you and turn it to something good. Doing "good" was taught to me early on by my wonderful parents, Richie and Joy Dorsey. Being a fighter and never giving up has been exemplified to me over the past several years as I have watched my mother fight for her life against breast cancer. She is my hero.

In closing, I would like to share with you the lyrics from one of my favorite Broadway plays...I want to dedicate these words to those of you, my family, my mentors, my friends, my teachers and faculty here at Mountwest. To Dr. Cotroneo who had the heart and vision for us "non-traditional" WV students, to you that believed in me when I didn't believe in myself, to those of you who helped pick up the pieces this is to you.

"Don't let fear of the time it will take to accomplish something stand in the way of your doing it. The time will pass anyway; we might just as well put that passing time to the best possible use."

- Earl Nightingale

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"I signed up for E-ZStart and so glad I did - it helped me feel secure about the process of getting started."

KAREN PARRETT
MOUNTWEST STUDENT



For more information, contact us today:

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moving forward >>> toward your goals

Mountwest Community & Technical College has classes and degree programs to move you toward your new goals. Choose part-time or full-time, day or evening classes. Start small with a certificate or jump right into an associate degree and transfer to a four-year institution.

Mountwest's small classes, comprehensive services and caring teachers are here to help you learn – and change. Not sure what's next? Take a look at this A-Z listing of Mountwest programs. You never know, something unexpected might catch your eye. And change your life.



Mountwest A-Z Listing of programs offered by Mountwest – Call 1.800.676.5533 for more information, or visit www.mctc.edu.

Area of Study	Degree	Prepares You For	Salary
Accounting	AAS, Certificate	entry level accounting, auditing clerk, bookkeeper	\$22,330 – \$30,350
Administrative Assistant, Executive	AAS	business offices, problem solving, computer software	\$31,600 – \$41,570
Administrative Assistant, Legal	AAS	legal offices, problem solving, computer software	\$36,990 – \$66,720
Administrative Assistant, Medical	AAS	medical offices, problem solving, computer software	\$26,630 – \$37,110
Agricultural Science	AAS, Certificate	agricultural work, inspecting, animal breeding, equipment operating	\$16,530 – \$38,188
Air Conditioning/Refrigeration	AAS	heating, air conditioning, refrigeration mechanics	\$34,819 – \$42,702
American Sign Language, Deaf Studies	AAS, Certificate	interpreter training program, effective communication with deaf persons, translator	\$20,550 – \$64,292
Animation and Game Developer	AAS	design software, programming, modeling and animation, designing and developing games	\$31,500 – \$43,500
Automotive Technology	AAS	automotive service technicians	\$29,910 – \$39,665
Aviation Technology	AAS	aircraft pilots and flight engineers	\$25,380 – \$114,400
Banking and Finance	AAS	bank and finance terminology, computer software for financial institutions	\$23,316 – \$64,521
Biomedical/Instrumentation Technology	AAS	maintaining, troubleshooting, and repairing medical equipment	\$27,680 – \$45,750
Bioscience Technician	AAS	basic research, development, and testing	\$20,800 – \$31,200
Board of Governors	AAS	adult learners to meet occupational goals	N/A
Building and Occupational Trades	AAS	construction management and contracting	\$53,430 – \$92,350
Business Administration	AAS	business management, sales, project planning	\$31,880 – \$58,630

Area of Study	Degree	Prepares You For	Salary
Call Center Supervisor	AAS	entry level positions that lead to supervisory and management positions	\$38,118 – \$66,764
Certified Coding Specialist	Certificate	becoming familiar with coding systems, medical terminology and medical background of anatomy and diseases; prepares student for National American Health Information Association exam	\$20,650 – \$32,990
Child Development Specialist	AAS	assisting those already in child development field to obtain credentials and degree	\$15,267 – \$20,092
Clinical Assistant	AAS, Certificate	multi-faceted role within a clinical laboratory	\$21,840 – \$31,200
Culinary Arts	AAS, Certificate	a variety of culinary establishments as a sous chef, garde manager, kitchen supervisor, and restaurant manager	\$29,097 – \$106,930
Dental Assistant	AAS	preparing patients for treatments, assisting dentist with procedures, taking x-rays, developing film, and preparing administrative office duties	\$24,835 – \$36,275
Dental Laboratory Technology	AAS, Certificate	making and repairing dental appliances such as dentures, crowns, and braces	\$24,254 – \$40,997
Early Childhood Education	AAS	childcare work, child daycare services, and preschool employment	\$16,765 – \$20,821
Electronics Technology	AAS	installation technician, electronics technician, electronic sales, biomedical technician	\$27,680 – \$45,750
Firefighter	AAS	firefighter, firefighter supervision	\$20,197 – \$60,757
General Building Construction	AAS	general building construction	\$30,000 – \$43,000
General Studies	AA	transferring to a four-year institution	N/A
Geospatial Studies	AAS	technical skills with image and image-processing software products, working in business, communications, defense, education, engineering, government, health and human services, natural resources, transportation, and utilities industries	\$28,610 – \$46,080
Graphic Design/Graphic Communication	AAS, Certificate	graphic design work for print shops, computer design firms, publishers, and advertising agencies	\$30,600 – \$53,310
Health Information Technology	AAS	technical knowledge and skills necessary to handle medical, administrative, ethical, legal accreditation, and regulatory requirements of the health care delivery system	\$20,650 – \$32,990
Health Science	AAS	allows those with allied health experience to pursue a degree in their field	\$21,970 – \$49,010
Hotel/Lodging Management	AAS	hotel and resort management, tourism and travel services, and recreation services industry	\$28,640 – \$51,030
Industrial Management	AAS	position of supervisory leadership such as assembly supervisor, machine shop supervisor, operations supervisor	\$28,282 – \$71,010
Interior Design	AAS	employment with architectural firms, interior design firms, kitchen design firms, department stores, and furniture stores	\$30,890 – \$53,790

moving forward >>>
toward your goals

Area of Study	Degree	Prepares You For	Salary
Law Enforcement Specialty	AAS	deputy sheriff and city police positions	\$34,410 – \$56,360
Machinist Technology	AAS, Certificate	rigorous demands of the manufacturing sector, manual machinist, CNC machinist, industrial sales, auto plant worker, machinist shop, and fabricator	\$23,067 – \$35,484
Manufacturing Engineering Technology	AAS	reading and creating blueprints, generating CNC programs, and assisting or leading a design team	\$35,000 – \$47,000
Maritime Training	AAS, Certificate	rigging barges, maintaining barges once underway, and performing routine maintenance on towboats and barges	\$25,000 – \$90,000
Massage Therapy	AAS	employment in doctors' offices, chiropractors' offices, hospitals, physical therapy offices, medical clinics, and massage therapy practices	\$20,342 – \$49,545
Medical Assistant	AAS	administrative duties and clinical duties in physicians' offices, clinics, and hospitals	\$21,970 – \$36,210
Medical Transcription	AAS, Certificate	administrative and transcription office tasks	\$25,313 – \$35,484
Microsoft Certified Systems Engineer	Certificate	analyzing business requirements, designing and implementing the infrastructure for business solutions, based on the Microsoft Windows platform and Microsoft Enterprise Server software	\$43,828 – \$81,494
Mine Inspection	AAS	mine safety inspection	\$32,593 – \$47,652
Network Systems Administration	AAS	network administrator, network engineer, systems support technician, network designer, and network security systems designer positions	\$43,828 – \$81,494
Network Systems Development	AAS	network administrator, network engineer, systems support technician, network designer, network security systems designer	\$43,800 – \$81,400
Network Systems Security	AAS	network administrator, web designer, systems support technician, network designer, security solutions designer, help desk technician, hardware technician, software technician, and software applications	\$43,800 – \$81,400
Painting and Allied Trades	AAS	earning a degree and credentials for individuals already working in the field	\$24,100 – \$39,600
Paramedic Science	AAS, Certificate	providing emergency medical treatment and stabilization, rescuing of persons entrapped in life-threatening situations, transporting critical patients, supporting and assisting law enforcement agencies, and public education and training	\$21,290 – \$35,210
Paralegal Studies	AAS	interviewing, case investigation, preparation of pleadings, and legal research	\$34,910 – \$59,370
Pharmacy Technician	AAS	routine tasks to help prepare prescribed medication, counting tablets, labeling bottles, administrative duties, stocking shelves, and operating cash registers	\$21,970 – \$41,800
Physical Therapist Assistant	AAS	home health care, rehabilitation hospitals, nursing homes, acute care hospitals, skilled nursing skills, outpatient departments, private practice offices, and school systems positions	\$33,840 – \$49,100



Area of Study	Degree	Prepares You For	Salary
Police Science	AAS	West Virginia State Police, Federal Bureau of Investigation, and federal marshal positions	\$28,100 – \$56,000
Program Developer	AAS	network administrator, web designer, systems support technician, and network designer positions	\$43,800 – \$81,400
Public Library Technology	AAS, Certificate	employment as a library assistant, library technician	\$20,200 – \$34,200
Public Safety	AAS	law enforcement or security work	\$34,410 – \$56,360
Radiologic Therapy	AAS	employment in hospitals, clinics, commercial radiological laboratories, physicians' offices, mobile radiological services	\$36,100 – \$52,400
Respiratory Therapy	AAS	employment in nursing homes, nursing units, outpatient centers, rehabilitation hospitals, acute care hospitals, home health, and physician's offices	\$37,650 – \$50,800
Surgical Technology	AAS	working in hospitals, physicians' offices, dentist offices, outpatient care centers, and ambulatory surgical centers	\$31,400 – \$45,250
Web Development	AAS	network administration, web designer, systems support technician, network designer, security solutions designer, help desk technician, and hardware technician positions	\$43,800 – \$81,400
Welding	AAS	building equipment contractor, school maintenance, repair shop, self-employment, manufacturing industry, construction industry, and utilities industry positions	\$30,326 – \$47,754



**what's
your goal?**



Mountwest: THROUGH THE YEARS



What started in 1975 as a college within Marshall University with a \$50,000 grant from the higher education chancellor's office, has grown from 41 students and six faculty that first year to an enrollment of 3,111 students in the fall 2011 semester, 57 full-time faculty, 225 part-time faculty, and 59 support staff employees.

In the early 1970s, educators, legislators, and employers saw a looming crisis in the workforce. Jobs for students completing four-year baccalaureate degrees were scarce while jobs requiring skilled workers went unfilled. In response to this issue, the Marshall Community College was founded as an open enrollment institution to meet the needs of individuals who traditionally did not attend college and to address the need for a trained, skilled workforce.

Dr. Robert B. Hayes, former dean of Marshall University's College of Education, was named president of Marshall University. In July 1974, during his first week as president, Hayes, a longtime advocate of community and technical colleges, acquired funding for the college and began the search for a dean.



The first dean of the new college was Robert Hatton, who only served a few months before he was succeeded by Dr. Paul Hines, a former Professor of Education in the Marshall University College of Education.

That dean was Dr. Sarah N. Denman, a high school teacher. Denman was tasked with the design and development of curricula, as well as general education and developmental courses. Denman worked closely with colleagues to develop a student learning center, student services department, and a continuing education program. Denman was so dedicated to the development of the community college that she even sold books from the trunk of her car.

After 16 years of service, Denman left the community college and became Marshall University's Assistant Provost. While in that role, she continued to work closely with the community college and retired in 2010 from the university as provost. In 1991, following her departure, Dr. F. David Wilkin took over as the college's chief academic officer, and the college's name was changed. It then became known as Marshall Community and Technical College, adding technical to its name to best represent and reflect its program offerings.

Following Wilkin's departure in 1995, Dr. Betty Kyger became the college's provost. Kyger provided service to MCTC until 1998. Dr. Robert B. Hayes was then asked to serve as acting provost.

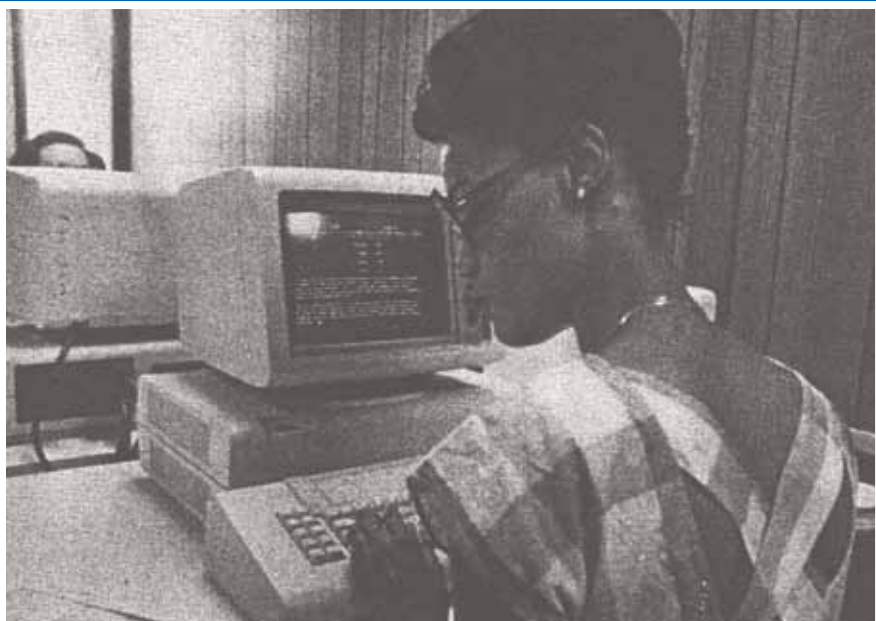
(Pictured top to bottom)

In March 2010 Mountwest President Dr. Keith Cotroeno and then Governor Joe Manchin signed the West Virginia Senate Bill 499, allowing Marshall Community & Technical College to operate as Mountwest Community & Technical College.

The 115,000 square foot renovated facility off Fifth Street in Huntington boasts 36 classrooms and labs, including specialty rooms for IT and allied health students.

(Pictured right)
Dr. Robert B. Hayes and Vicki Riley →





1984 | The community college started a computer technology program, which grew to an enrollment of 100 by its second year.



1988 | The 1987-88 year, the community college's 13th year in existence, saw enrollment reach a record of 1,850.

When the college was originally founded it was located in one of the university's first cafeterias on Huntington's 18th Street between Third and Fourth Avenues. The college then expanded with classes in a number of buildings on campus and at off-campus locations, including area high schools. The former cafeteria, which became known as the Community College Building, continued to house Administrative Offices, Student Services, the Academic Skills Center, and the college's Division of Liberal Arts & Human Services.

The college continued to grow, and in 2003 the Division of Allied Health & Continuing Education occupied Cabell Hall, a former church building on the northeast corner of 20th Street and Seventh Avenue. The Division of Business and Information Technology was based in Corbly Hall on the northeast corner of Fifth Avenue and Hal Greer Boulevard on the campus of Marshall University. Growth continued and off-campus locations housed the Corporate and Continuing Education programs, as well as the Inland Waterways Academy.

In 2000, the West Virginia Legislature passed Senate Bill 653, establishing several new facets of the state's community college system. The passing of this bill created an administrative separation of Marshall Community & Technical College and Marshall University, the college rented space and services from the university. The separation allowed MCTC to reduce tuition and fee costs to students and gave the college more flexibility in creating programs to meet the needs of the changing workforce.

Dr. Vicki Riley was hired in 2000, becoming the first college academic officer to be called president. After Riley left the college in 2006, Hayes returned to serve as acting president while the college went on a search to find someone to lead the college. The yearlong search ended in September of 2007, when Dr. Keith J. Cotroneo was named president.

Cotroneo previously served as Senior Vice President of Academic Affairs at Quincy College in Massachusetts. The college has undergone many changes since his arrival in 2007. One of which was the passing of the West Virginia Senate Bill 499, which officially changed the name from Marshall Community & Technical College to Mountwest Community & Technical College. This bill passed legislature in March of 2010.

As the college begins its 37th year, Mountwest, which began with limited resources and a small but dedicated faculty, continues on its onward and upward path. The

college now offers more than 50 programs that lead to an associate's degree or certificate, as well as continuing education, workforce development, and transfer opportunities. On May 11, 2012, Mountwest observed a new milestone, awarding a record 465 degrees.

In the fall of 2012, Mountwest will begin a brand new chapter of growth when it opens its doors to a newly renovated campus on Fifth Street Hill overlooking Huntington.

“During the past several years, our college has seen record growth in student enrollment and graduation numbers, with this year’s graduating class being the largest in the history of both Mountwest and Marshall Community & Technical College.”

- Dr. Keith J. Cotroneo, President
Mountwest Community & Technical College



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College Partners Program ohio.edu/mountwest

If your dream includes earning a bachelor's degree, Mountwest Community & Technical College can help you realize that goal through a partnership with Ohio University. The college partners program recognizes credit for classes you take while earning your associate degree, giving you a solid foundation toward your baccalaureate degree. The partnership also provides an opportunity to continue taking some classes at Mountwest and others from Ohio University across the river at their Proctorville, Ohio campus, Southern Campus in Ironton, Ohio or online.

Learn More:
mountwest@ohio.edu
740.547.3794

