

Painting and Allied Trades

Associate in Applied Science in Occupational Development

Program Description:

The Occupational Developmental Degree in Painting and Allied Trades is designed to meet two major needs:

- (1) To provide for cooperatively sponsored educational opportunities leading to the Associate in Applied Science degree for students in approved apprenticeship training programs;
- (2) To provide a mechanism for Mountwest Community & Technical College to deliver educational programs for individuals working in the Painting and Allied Trades field.

The United States Department of Labor, Bureau of Apprenticeships and Training (BAT), identifies eligible apprenticeships. Components of the program include the following: general education courses, classroom instruction, and on-the-job training.

Occupational Development students must meet admission and performance standards. Credits earned either through approved apprenticeship programs or through industry-based education and training programs will not be added to the students' collegiate transcripts until they have completed three program credit hours from Mountwest Community & Technical College and have obtained at least a 2.00 GPA.

The student who graduates with the Occupational Development Degree in Painting and Allied Trades will possess:

- Apprenticeship training skills.
- Supervisory skills.
- Computer software skills.
- Relevant essential math skills.
- Written and oral communication skills.

Career Outlook:

Overall employment of painting and coating workers is expected to grow about as fast as the average for all occupations through the year 2012. Employment growth for highly skilled transportation painters and automotive refinishers is projected to be faster than for lesser skilled painting, coating, and spraying machine operators. In addition to jobs arising from growth, some jobs will become available each year as employers replace experienced operators who transfer to other occupations or leave the labor force.

Salary Forecast:

In May 2004, median hourly earnings of painters, construction and maintenance were \$14.55. The middle 50 percent earned between \$11.59 and \$19.04. The lowest 10 percent earned less than \$9.47, and the highest 10 percent earned more than \$25.11. Median hourly earnings in the industries employing the largest numbers of painters in May 2004 were as follows:

Local government	\$18.36
Residential building construction	\$15.09
Nonresidential building construction	\$14.97
Building finishing contractors	\$14.44
Employment services	\$11.31

In May 2004, median hourly earnings for paperhangers were \$15.73. The middle 50 percent earned between \$12.23 and \$20.70. The lowest 10 percent earned less than \$9.57, and the highest 10 percent earned more than \$26.58.

Admission Requirements:

The college adheres to an open admission policy which means applicants with a high school diploma or a GED are eligible for admission. Applicants with neither a high school diploma nor a GED may be admitted on a conditional basis.

Major Code - C010 • Concentration Code – C016

FIRST YEAR	
<p>COMPONENT I- General Education¹</p> <p>ENL 111 Written Communication² 3</p> <p>COM 112 Oral Communication³ 3</p> <p>IT 101 Fundamentals of Computers⁴ (EDGE) 3</p> <p>General Education⁵ 3</p> <p>Science Course⁶ 3-4</p> <p>Quantitative Skills Course⁶ 3</p> <p>Social Science⁵ 3</p> <p>TOTAL CREDITS 21-22</p>	<p>COMPONENT II</p> <p>CLASSROOM INSTRUCTION IN THE OCCUPATION⁷</p> <p>450 to 750 Classroom/Laboratory contact hours of Occupational Education converted to credit hours at the usual ration of 15:1 classroom or 30:1 laboratory.</p> <p>TOTAL CREDITS 30-40</p>
<p>COMPONENT III</p> <p>On-the-job training in THE OCCUPATION</p> <p>Maximum of 2,400 contact hours of on-the-job training, converted to credit hours on a ratio of 200:1, can be counted toward the A.A.S. degree. A letter from the employer verifying the total number of contact hours experienced on the job by the student will be placed on the college record. This credit will be recorded immediately prior to graduation from the college.</p> <p>TOTAL CREDITS 12</p>	
<p>HOURS REQUIRED FOR GRADUATION: 60</p>	

Employment Opportunities:

- Work as Journeyman
- Apprenticeship Instructor
- Jobsite Foreman

Earn a Degree Graduate Early (EDGE):

This program provides students the opportunity to receive credit for their high school EDGE courses.

Contact Information:

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1. Student must complete a Department of Labor approved apprenticeship.
 2. Fulfills state Written Communication Skills requirement for Occupational Development Degree.
 3. Fulfills state Oral Communication Skills requirement for Occupational Development Degree.
 4. IT 101 fulfills state General Education Elective Requirement for Occupational Development Degree and General Education Core.
 5. To fulfill Social Science Course requirements for Occupational Development and General Education Core Degree, select from EC 102, SS 201, SS 210, or SS 215. Check with an advisor for approved Humanities or other general education approved courses. Three hours total of TTA 101, TTA 102, and/or TTA 103 may be used to fulfill 3 credit hours of the Social Science and General Education Electives.
 6. Six total Quantitative Skills/Science Experience credits are required for Occupational Development Degree and General Education Core. At least one college-level mathematics course must be selected from: MAT 115, MAT 145, or MAT 150. Students may complete the six credit requirement with a second college-level mathematics course or select a laboratory science course from the following: SCI 101, SCI 110, SCI 120, SCI 201, or SCI 257. Note: 3 credit hours of lab science can be met with specialized training listed as OD 104 through 111.
 7. Must provide a certificate or letter of completed classroom instruction. A statement of the total number of classroom instruction hours may be placed on the college record, with credit being recorded immediately prior to graduation from college.