

Assistant Teacher CP

Liberal Arts & Transfer Studies Division

Program Description:

The Assistant Teacher Program is a one year certificate consisting of 31 credit hours. The program is approximately one half of the curriculum of the Early Childhood Education Associate's in Applied Science degree. This certificate program is designed to prepare students to assist lead teachers in a variety early childhood programs including but not limited to Pre-K, Preschool Special Needs and Kindergarten. It is also designed to meet the West Virginia Early Childhood Classroom Assistant Teacher Requirements.

Career Description:

Assistant teachers serve in a support capacity in the early childhood classroom; their role is crucial as interactions with children through relationships and daily instruction contribute to the overall quality of the program. In addition, teacher assistants nurture and care for young children. These individuals also work with groups of children and help all children acquire the skills for school readiness as well as the social skills needed to help them interact with others. These individuals are needed in a variety of early childhood classrooms including Pre-K, Preschool Special Needs and Kindergarten.

Career Outlook:

According to the Bureau of Labor Statistics, employment of teacher assistants is expected to grow by 15 percent from 2010 to 2020, about as fast as the average for all occupations. Growth is expected to result from increases in student enrollment, continued demand for special education services, and increases in child care and preschool enrollment. Furthermore, enrollment is expected to increase in child care services and preschool programs, both of which employ teacher assistants. Increases in enrollment will increase demand for teacher assistants in these settings.

Salary Forecast:

For the most current salary information please refer to the Bureau of Labor Statistics "Occupational Outlook Handbook" found at www.bls.gov/ooh/.

Contact information:

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Our mission is to prepare students for careers, civic responsibility and life-long learning.

Assistant Teacher – Major Code CE60

Name:				ID Number 942-			
CAPS SCORES:		MATH:	ENGLISH:	READ:	DOE:		
COL 101 Faculty:							
Educational Counselor:							
Faculty Advisor:							

COURSE	REQUIREMENTS	SEM	HRS	GR	SUBSTITUTE/REPEAT CRS	SEM	CR
COM 112	Oral Communication ¹		3				
EDUC 120	Foundations of Early Childhood ²	F	3				
EDUC 215	Child, Family, and Community ³	S	3				
EME 101	CPR/First Aid		1				
ENL 111	Written Communication ⁴		3				
MAT 120	Applied Professional Mathematics ⁵		3				
EDUC 210	Observation Assess. Of Young Children ⁶	S	3				
EDUC 225	Development of Young Children ⁶	S	3				
EDUC 228	Early Childhood Special Ed ⁷		3				
EDUC 230	Early Language and Literacy ⁸	F	3				
EDUC 295	Early Childhood Curriculum and Methods ⁹	F	3				

DEVELOPMENTAL COURSES REQUIRED

COURSE	REQUIREMENTS	SEM	HRS	GR	SUBSTITUTE/REPEAT CRS	SEM	CR

Hours required for graduation – Minimum 31 hours

¹ COM 112 has a prerequisite of placement in 100-level reading.
² EDUC 120 has a pre-requisite of placement in 100-level English.
³ EDUC 215 has a prerequisite of EDUC 120, and ENL 111.
⁴ ENL 111 has a prerequisite of placement in 100-level English, and placement in 100-level reading.
⁵ MAT 120 has a prerequisite of placement in 100-level math.
⁶ EDUC 210 and EDUC 225 have a prerequisite of ENL 111, and EDUC 120.
⁷ EDUC 228 has a prerequisite of ENL 111, and EDUC 225, with a grade of "C" or better.
⁸ EDUC 230 has a prerequisite of ENL 111 and EDUC 225.
⁹ EDUC 295 has prerequisites of ENL 111, and a grade of "C" or better in EDUC 225, and EDUC 270.

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